



Curriculum Overview for Religious Education

Nottingham City and County Agreed Syllabus

Using this Agreed Syllabus for Religious Education, we will enable our pupils to discover more about religion as well as other world views as we assist them to apply their learning to a range of topics. Our pupils are encouraged to express ideas and insights into key questions which face all human beings as we travel through life. They will take part in lessons, and could also receive visitors to school sharing a range of religious viewpoints and undertake their own visits to varied places of worship, Covid permitting.

Through these experiences they will gain insights and knowledge to help equip them as responsible citizens, ready to contribute positively to our society and the wider world.

The three-fold aims of RE in Nottingham City and the County will ensure that our pupils:

1. Know and understand a range of religions and world views which will allow them to recognise the diversity which exists in our city and wider society.
2. Can express ideas and insights about the nature, significance and the impact of religions and world views as they develop their own personal views on a range of issues
3. Develop and use skills which will assist them to engage seriously with religions and world views

By following the Agreed Syllabus, RE will also contribute to a whole range of school priorities. Study of religious and world views will also promote spiritual, cultural, social and moral development, and will support pupils' understanding of British Values such as acceptance and respect for others who hold different world views. The Nottingham City and County Agreed Syllabus is copyrighted and therefore cannot be reproduced on the school website.

If you would like to know more about the Agreed Syllabus a copy can be made available for you to read in school. Please contact the school office for more information. A short overview of the topics studied is listed below.

Range of Opportunities

Early Years

The EYFS framework is structured very differently to the national curriculum as it is organised across seven areas of learning rather than subject areas. The following information demonstrates which statements from the Bunny School’s Early Years Curriculum are prerequisite skills for Religious Education within the National Curriculum. We follow the Nottingham City and County Agreed Syllabus for RE for Reception children. The table below outlines the most relevant statements taken from the Early Learning Goals in the EYFS statutory framework and the Development Matters age ranges for three and four-year-olds and reception to match the programme of study for Religious Education. The most relevant statements for Religious Education are taken from the following area of learning:

- Understanding the World
- Personal, Social and Emotional Development

<u>Three and Four-Year Olds (Nursery)</u>	<u>Reception</u>	<u>ELG</u>
<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> • Continue to develop positive attitudes about the differences between people <p><u>Personal, Social and Emotional Development</u></p> <ul style="list-style-type: none"> • Develop their sense of responsibility and membership of a community. 	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Understand that some places are special to members of their community. • Recognise that people have different beliefs and celebrate special times in different ways. <p><u>Personal, Social and Emotional Development</u></p> <ul style="list-style-type: none"> • See themselves as a valuable individual. • Think about the perspectives of others. 	<p><u>Understanding the World:</u></p> <p><u>Past and Present</u></p> <ul style="list-style-type: none"> • Talk about the lives of the people around them and their roles in society. • Understand the past through settings, characters and events encountered in books read in class and storytelling. <p><u>People and Communities</u></p> <ul style="list-style-type: none"> • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. <p><u>Personal, Social and Emotional Development</u></p> <p><u>Building Relationships</u></p> <ul style="list-style-type: none"> • Show sensitivity to their own and others’ needs.

Curriculum Map for RE

<u>Key Stage 1 – Year 1/2</u>	<u>Key Stage 2 – Year 3/4/5/6</u>
Pupils at Bunny C of Primary School are taught about the beliefs and practices of the Christian and Jewish religions. They are encouraged to explore and express their own thoughts and beliefs, and those of their families, including non-religious world views.	Pupils at Bunny C of E Primary are taught about the beliefs and practices of the Christian, Hindu and Muslim religions. They are encouraged to explore and express their own thoughts and beliefs, and those of their families, including non-religious world views.

Due to the curriculum organisation at Bunny C of E Primary School a 2 year rolling cycle is in place for KS1 and 2.

<p>Reception Year Belonging Special times, special people (Christmas, Easter) Special stories Our wonderful world Special places</p>	
Cycle A	Cycle B
<p>Year 1 / 2 Christian and Jewish celebrations and festivals, particularly Hanukkah, Christmas, Easter. Caring for others (Christianity and Judaism) Religious stories and teaching (The Torah and the Bible)</p>	<p>Year 1 / 2 Religious leaders in Christianity and Judaism Worship in the synagogue The Christian community in Nottinghamshire Celebrating Pesach. Beliefs in practice; caring for creation in Judaism and Christianity.</p>
Cycle A	Cycle B
<p>Year 3 / 4 Beliefs and questions; Christianity Christianity; the Trinity The practice of prayer Hindu worship and sacred places Christianity: The impact of Pentecost Inspirational people</p>	<p>Year 3 / 4 Hindu festivals Pilgrimage Christianity: Creation Christianity: Easter Hinduism: The journey of life and death Christianity: Jesus’ teaching in the gospel</p>

Curriculum Map for RE

Cycle A	Cycle B
<p>Year 5 / 6 Inspirational people in today's world Christianity: Was Jesus the Messiah? Religion and the individual; what matters to Christians? Christianity; salvation Beliefs and questions; Islam and Hinduism Beliefs in action in the world; Christianity, Islam and Hinduism</p>	<p>Year 5 / 6 Teachings, wisdom and authority Islam: contributing to community life in Nottinghamshire Christianity: creation and science Christianity: Resurrection Beliefs in action; global issues Alongside World War II history topic; beliefs in action, the Kindertransport.</p>