



Languages (Spanish) Intent:

At Bunny C of E Primary School we teach the content of the National Curriculum for Languages in Key Stage Two. By the end of Key Stage Two, children have the necessary knowledge and skills to move onto the next stage in their education. They have experience of a love for learning languages as they move into Key Stage 3.

At Bunny C of E Primary School, we believe that the delivery of high-quality standard language lessons inspire children. A high-quality Spanish language course should engage, inspire and challenge pupils, equipping them with the vocabulary knowledge and basic skills such as listening, speaking, reading and writing skills.

As pupils progress, they are able to listen attentively to spoken language and show understanding by joining in and responding to spoken interaction. They can explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. They seek to engage in conversations; ask and answer questions; express opinions and respond to those of others. We encourage our students to speak in sentences, using familiar vocabulary, phrases and basic language structures and to develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. We believe it is important for our students to be able to present their ideas and information orally to a range of audiences. They are equipped with the necessary skills to read carefully and show understanding of words, phrases and simple writing and to appreciate stories, songs, poems and rhymes in the language. Each lesson that we deliver helps to broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material. Through their love for learning languages they can write phrases from memory, and adapt these to create new sentences, to express ideas clearly and to describe people, places, things and actions orally and in writing.

As a school, we must also consider the academic gaps in learning across the Spanish curriculum. As part of our curriculum, gaps in key knowledge will be identified by teaching staff and are re-visited and implemented into our long and medium-term curriculum coverage over the next academic year.

At Bunny C of E Primary School we teach the content of the National Curriculum in Key Stages One and Two. By the end of Key Stage One and Two,

children have the necessary knowledge and skills to move onto the next stage in their education.

Languages (Spanish) Implementation:

Bunny C of E Primary School's Long Term Planning for Spanish outlines key knowledge and skills taught over a two-year cycle and is taken directly from the National Curriculum.

The Spanish Teacher uses the framework of the Long Term Plan to create a series of Spanish lessons linked to a variety of topics which incorporates the 4 different skills, speaking, listening, reading and writing.

The Medium Term Planning document outlines prior knowledge and key vocabulary that will be shared with the children during lesson time. Cultural capital is considered at this stage with the aim of providing enrichment and enjoyment within the subject of Spanish. We are able to explore the Cultural Capital of Spain and all Spanish speaking countries.

Languages (Spanish) Impact:

Our Spanish Curriculum is high quality, well thought out and is planned to demonstrate progression. If children are keeping up with the curriculum, they are deemed to be making expected progress. In addition, we measure the impact of our curriculum through the following methods:

- A reflection on standards achieved against the planned outcomes at the end of the academic year;
- Pupil discussions about their learning;
- Pupils' work in books and evidence of enrichment / cultural capital.