



Curriculum Progression for Languages

Spanish

Curriculum Progression for Languages (Spanish)

	Year 3	Year 4	Year 5	Year 6
Speaking / Listening	<p>To recognise and respond to sound patterns and words.</p> <p>Perform simple communicative tasks using single words, phrases and short sentences.</p> <p>Listen and respond to simple stories, finger rhymes and songs.</p> <p>Listen attentively and understand instructions, everyday classroom language and praise words.</p> <p>Imitate then use correct pronunciation in spoken work</p>	<p>Listen for sounds, rhyme and rhythm.</p> <p>Ask and answer questions on a simple topic.</p> <p>Memorise and present a short spoken text.</p> <p>Listen for specific words and phrases including in a song, poem or story.</p>	<p>Prepare a short presentation on a familiar topic.</p> <p>Prepare and practise a simple conversation, reusing familiar vocabulary and structures in new contexts.</p> <p>Listen attentively and understand more complex phrases and sentences.</p> <p>Understand and express simple opinions.</p>	<p>Use spoken language confidently to initiate and sustain conversations and to tell stories.</p> <p>Perform to an audience.</p> <p>Understand the main points and simple opinions in a story, song or spoken passage.</p> <p>Understand longer or more complex phrases or sentences.</p>
Reading / Writing	<p>Make links between some sounds, rhymes and spelling and read aloud familiar words.</p> <p>Recognise familiar words in written form.</p> <p>Experiment with the writing of short words.</p> <p>Use a bilingual dictionary to look up unfamiliar words.</p>	<p>Read some familiar words and phrases aloud and pronounce them accurately.</p> <p>Follow a short familiar text, listening and reading at the same time.</p> <p>Write simple words and phrases using a model and some words from memory.</p> <p>Read a wider range of words, phrases and sentences aloud accurately with good pronunciation.</p>	<p>Make simple sentences and short texts.</p> <p>Write words, phrases and short sentences, using a reference.</p> <p>Reread frequently a variety of short texts.</p> <p>Use a bilingual dictionary to check the spelling of unfamiliar words.</p> <p>Begin to identify patterns in grammar.</p>	<p>Read and understand the main points and some detail from a short written passage.</p> <p>Identify different text types and read short, authentic texts for enjoyment or information.</p> <p>Match sound to sentences or paragraphs.</p> <p>Write sentences on a range of topics using a model.</p>

Curriculum Progression for Languages (Spanish)

<p>Intercultural Understanding</p>	<p>Identify social conventions at home and in other cultures.</p> <p>Identify the country or countries where the language is spoken.</p> <p>Recognise and perform a children’s song, rhyme or poem well known to native speakers.</p> <p>Make indirect or direct contact with Spanish speaking countries.</p>	<p>Talk about festivals and celebrations in different cultures.</p> <p>Compare aspects of everyday life at home and abroad.</p> <p>Identify similarities in traditional stories from other cultures.</p> <p>Learn about ways of travelling to Spanish speaking countries.</p>	<p>Recognise similarities and differences between places.</p> <p>Look at further aspects of their everyday lives from the perspective of someone from another country.</p> <p>Compare symbols objects or products which represent their own culture with those of another country.</p> <p>Recognise similarities and differences between places.</p>	<p>Compare attitudes towards aspects of everyday life.</p> <p>Recognise and understand some of the differences between people.</p> <p>Present information about an aspect of a culture.</p> <p>Demonstrate understanding of and respect for cultural diversity</p>
---	---	---	--	--