



Curriculum Overview for Languages (Spanish)

National Curriculum Aims

The national curriculum for Languages aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- Can write a varying length, for different purposes and audiences, using the variety of grammatical structures that they have learned
- Discover and develop an appreciation of a range of writing in the language studied.

At Bunny C of E Primary School, Spanish is taught across all of Key Stage 2 from Years 3 – 6 on a weekly basis.

Bienvenidos a español! Welcome to Spanish!

All our pupils from Year 3 onwards learn Spanish and enjoy the benefits of starting to learn a foreign language at an early age. We teach through songs, videos, games, interactive activities and lessons based on a practical communicative approach.

Our aim at Bunny C of E Primary is to ensure that children develop a good basic understanding and a love of Spanish. We help them acquire the foundations for further foreign language learning at Key Stage 3 and a smoother transfer to Secondary School.

We endeavour to enable our pupils to express their ideas and thoughts in another language by working on the four basic language skills: speaking, listening, reading and writing. Excellent accent and intonation are reinforced in every lesson since we believe in a "Talk for writing approach"

Our stimulating curriculum and an eclectic approach to teaching enables us to use different techniques and resources to provide our children with a high-quality language education. Sessions are aimed at infusing children a love of Spanish and children like Spanish because they can enjoy playing with the language and become life-long lovers of Spanish whilst maintaining high educational expectations.

Learning a foreign language provides an opening to other cultures, fosters children's curiosity and deepens their understanding of the world. All children regardless of their background and ability are encouraged to develop their full potential in Spanish. All pupils feel engaged and enjoy learning Spanish within the context of the culture of the Hispanic world.

Range of Opportunities

Key Stage 2 – Year 3/4/5/6

Pupils at Bunny C of E Primary are taught to:

- Listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures

Curriculum Map for Languages

- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- present ideas and information orally to a range of audiences*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

The starred (*) content above will not be applicable to ancient languages.

Due to the Languages organisation at Bunny C of E Primary School, children will be taught on a two year cycle. More detailed objectives and progression are added to this document as an addendum.

Cycle A

Year 3 / 4

- Autumn 1 – I am learning
- Autumn 2 – Phonics & Celebrations
- Spring 1 – In the classroom
- Spring 2 – I am able/I know how
- Summer 1 – Fruit
- Summer 2 – Do you have a pet?

Cycle B

Year 3 / 4

- Autumn 1 – Presenting myself
- Autumn 2 – Seasons
- Spring 1 – Animals
- Spring 2 – Vegetables
- Summer 1 – Ice creams
- Summer 2 – What time is it?

Cycle A

Year 5/6

- Autumn 1 – Me in the world
- Autumn 2 – What is the weather?
- Spring 1 – The date
- Spring 2 – Clothes
- Summer 1 – My home
- Summer 2 – At the café

Cycle B

Year 5/6

- Autumn 1 – Family
- Autumn 2 – At the weekend

Curriculum Map for Languages

- Spring 1 – Around town
- Spring 2 – At school
- Summer 1 – Olympic games and sports
- Summer 2 – Spanish festivals