



### **Geography Intent:**

At Bunny C of E Primary School we teach the content of the National Curriculum in Key Stages One and Two. By the end of Key Stage One and Two, children have the necessary knowledge and skills to move onto the next stage in their education. At Bunny C of E Primary School, we believe that high-quality Geography lessons inspire children's curiosity and interest to explore the world that we live in and its people, which aims to ignite a love of learning. We intend to equip children with geographical skills to develop their knowledge through studying places, people and natural and human environments. This seeks to deepen the understanding of the Earth's human and physical forms and processes. Geography, by nature, is an investigative subject. Through our teaching, we intend to provoke thought, questions and to encourage children to discover answers to their own questions through exploration and research to enable them to gain a greater understanding and knowledge of the world and their place in it.

We develop children with the following essential skills to help them become Geographers:

- contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide geographical context for understanding the actions of processes
- Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.

We ensure that children are competent in the geographical skills needed to:

- Collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
- Interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
- Communicate geographical information in a variety of ways, including through maps and writing at length.

### **Geography Implementation:**

Bunny C of E Primary School's Long Term Planning for Geography outlines key knowledge and skills taught over a two-year cycle and is taken directly from the National Curriculum. Teachers use the framework of the Long Term Plan to create a series of Geography lessons linked to a quality text where possible. Due to mixed classes, topic teaching is used to progress children's knowledge and skills. Each class has a long-term plan with two to three Geography topics, which are to be covered over the year. Topics will alternate with History. Geography will be linked into some History topics, where appropriate, to develop children's

knowledge and understanding. It will also ensure all areas of the curriculum are covered in depth. The Medium Term Planning document outlines prior knowledge and key vocabulary that will be shared with the children during lesson time. Cultural capital is considered at this stage with the aim of providing enrichment and enjoyment within the subject of Geography. Teachers are encouraged to consider opportunities available to use the school grounds and the local area for fieldwork to enable children to base learning on first hand experiences to enhance teaching and learning in Geography. Knowledge organisers are completed at the end of each topic with the aim of recording key geographic knowledge that children have learnt. The knowledge organisers are used as a tool to recap prior learning and are designed to stay with the child throughout their Primary phase.

### **Geography Impact:**

Our Geography Curriculum is high quality, well thought out and is planned to demonstrate progression. If children are keeping up with the curriculum, they are deemed to be making expected progress. In addition, we measure the impact of our curriculum through the following methods:

- A reflection on standards achieved against the planned outcomes at the end of the academic year;
- Pupil discussions about their learning;
- Pupils' work in books and evidence of enrichment / cultural capital.

Children will have developed the geographical knowledge and skills to help them explore, navigate and understand the world around them and their place in it. Children's knowledge and skills will develop progressively as they move through the school, not only to enable them to meet the requirements of the National Curriculum but to prepare them to become competent geographers in secondary education.