



Curriculum Overview – Characteristics of Effective Learning – Active Learning (Motivation)

Early Years Curriculum

Early Years Curriculum – Active Learning (Motivation)

<p>Being involved and concentrating describes the intensity of attention that arises from children concentrating on following a line of interest in their activities.</p>	<p>Keeping on trying refers to the importance of persistence even in the face of challenge or difficulties, an element of purposeful control which supports resilience.</p>	<p>Enjoying achieving what they set out to do refers to the reward of meeting one’s own goals, building on the intrinsic motivation which supports long-term success, rather than relying on the approval of others.</p>
<ul style="list-style-type: none"> • I can become completely focussed in activities and experiences and not easily distracted. • I can show intensity of attention for example by being concerned about details in activities, experiences and ideas. • I can maintain focus on my activity for a period of time. (Is this at any activity or always at a particular activity or area in the environment?) • I can show high levels of energy and fascination. (In what way?) • I can concentrate despite distractions. (Any examples?) • I can pay attention to details. 	<ul style="list-style-type: none"> • I can pursue a particular line of interest in an activity. • I can demonstrate persistence in the face of difficulty or a challenge. • I can refocus and re-plan to overcome difficulties, setbacks and disappointments. • I know how to seek appropriate help in terms of materials, tools and other people. • I can demonstrate aspects of problem solving and show a belief that more effort or a different approach will work/pay off. • I can bounce back after difficulties. 	<ul style="list-style-type: none"> • I can become involved in activities and experiences which arise out of personal interest, curiosity and enquiry. • I can demonstrate satisfaction when engaged in and completing personal endeavours. • I am proud of my accomplishments, not just the end result. (Have you got an example of when the child displayed this?) • I enjoy meeting challenges for my own sake rather than for rewards or praise.