



History Intent:

At Bunny C of E Primary School we teach the content of the National Curriculum in Key Stages One and Two. By the end of Key Stage One and Two, children have the necessary knowledge and skills to move onto the next stage in their education. At Bunny C of E Primary School, we believe that high-quality history lessons inspire children to want to know more about the past and to think and act as historians. By linking learning to a range of topics and high quality literature, children have opportunities to investigate and interpret the past, understand chronology, build an overview of Britain's past as well as that of the wider world, and to be able to communicate historically.

We develop children with the following essential characteristics to help them become historians:

- An excellent knowledge and understanding of people, events and contexts from a range of historical periods, including significant events in Britain's past;
- The ability to think critically about history and communicate ideas confidently to a range of audiences;
- The ability to support, evaluate and challenge their own and others' views using historical evidence from a range of sources;
- The ability to think, reflect, debate, discuss and evaluate the past by formulating and refining questions and lines of enquiry;
- A respect for historical evidence and the ability to make critical use of it to support their learning;
- A desire to embrace challenging activities, including opportunities to undertake high-quality research across a range of history topics;
- A developing sense of curiosity about the past and how and why people interpret the past in different ways.

History Implementation:

Bunny C of E Primary School's Long Term Planning for History outlines key knowledge and skills taught over a two-year cycle and is taken directly from the National Curriculum. Teachers use the framework of the Long Term Plan to create a series of history lessons linked to a quality text. The Medium Term Planning document outlines prior knowledge and key vocabulary that will be shared with the children during lesson time. Cultural capital is considered at this stage with the aim of providing enrichment and enjoyment within the subject of History. Knowledge organisers are completed at the end of each topic with the aim of recording key historical knowledge that children have learnt. The knowledge organisers are used as a tool to recap prior learning and are designed to stay with the child throughout their Primary phase.

History Impact:

Our History Curriculum is high quality, well thought out and is planned to demonstrate progression. If children are keeping up with the curriculum, they are deemed to be making expected progress. In addition, we measure the impact of our curriculum through the following methods:

- A reflection on standards achieved against the planned outcomes at the end of the academic year;
- Pupil discussions about their learning;
- Pupils' work in books and evidence of enrichment / cultural capital.