



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

**Bunny C of E Primary
School 2024- 2025**

Commissioned by

Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

Last academic year's Primary PE and Sport Premium evaluation can be found on the school website. Please use this link

<https://www.bunnyprimaryschool.com/pe-and-sports-funding/>

Key priorities and Planning

Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 2: Engagement of all pupils in regular physical activity

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

£16,950 funding for this year
£5805.80 carry forward

Total = £22,755.80

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Begin the Well-being award for schools	All stakeholders – pupils, staff, parents, Governors etc	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	All stakeholders will be able to better understand how to develop their mental health resilience and develop strategies to know how to access support.	£2950 (24-25 budget)
To continue to provide opportunities for a wider range of sports	All pupils	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	All pupils will be exposed to a wide range of sporting opportunities this year and will be able to build on skills learned in previous years.	As per offer below

<p>To maintain our Gold School Games award by providing all children the opportunity to compete in local sporting festivals/ competitions (Continue to be part of Rushcliffe Sports partnership)</p>	<p>All pupils All staff</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>All pupils will be able to undertake sporting festivals in a both a competitive and non- competitive environment against other local Primary schools. Children will learn co-operation, work together and build relationships with other children. School competing alongside other local schools leading to raised profile.</p>	<p>Free</p>
<p>Increase active play at playtimes and lunchtimes (increase provision with new resources eg rope swings, strap lines, shelters, messy active play (messy café), crates, planks etc</p>	<p>All pupils</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Increased physical activity. Children engaged in more open-ended active play. Decrease in the number of incidents at playtime.</p>	<p>£1,000 (24-25 budget)</p>
<p>Develop opportunities for dance outside the classroom (Purchase outdoor bluetooth speaker for dance outdoors)</p>	<p>All pupils All staff</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Children will have access to music outside at playtimes and lunchtimes. Children will be able to develop dance skills in a new environment.</p>	<p>£300 (24-25 budget)</p>

Forest school/outdoor learning day(Children's mental health week 3-9 Feb)	All pupils All staff	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Outdoor learning opportunities for the whole school. Children to boost their mental health by using new areas of the school grounds in a safe environment. Team work, problems solving and resilience will improve.	Free
Continue with REAL PE	All pupils All staff	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Staff skills and knowledge improved leading to greater sustainability. Increased physical activity. Children continue to develop the skills-based approach to PE.	£695 (24-25 budget)
Invest in High quality PE coaching	All pupils All staff	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Exposure to a wide range of sporting opportunities. Increased knowledge, skills and confidence of children. Increased fitness. Increased enjoyment of exercise for many.	£7020 (24-25 budget)
Healthy eating week/ Sports week resources	All pupils All staff	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Whole school involved in developing understanding of health, how to stay healthy, healthy foods. All children involved in sports week – a wide range of sporting challenges	£250 (25-26 budget)
Update PE equipment	All pupils All staff	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Children have equipment fit for purpose. Staff have access to a wide range of good quality resources.	£500 (24-25 budget)

Training for staff confidence building to deliver high quality PE lessons	All staff	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	High quality PE lessons from all staff. Staff to develop confidence to use REAL PE	Free
PE lead monitoring etc	PE lead and feedback to all staff	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	High quality lesson observations and feedback to staff. Monitoring of pupil participation and involvement. Pupil voice Resources audit	Free
PE lead training	PE lead	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Up to date knowledge of any curricular changes. Local and national updates. Up to date knowledge of local PE / sports offer	£200 (25-26 budget)
Coaches to deliver high quality experiences for all age groups including: Keyworth Tennis – KS1 (Autumn – Mid Nov – 10 weeks)	All pupils All staff	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Skills and knowledge of a wide range of sports improved for all children. Increase children fitness level, sporting skills and teamwork. Development of children’s tennis skills, hand-eye co-ordination, teamwork.	£1000 (24-25 budget)
Paceball- KS2 (Autumn – Mid Nov – 9 weeks)	All pupils in KS2	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Development of children’s skills, hand-eye co-ordination, tactics, accuracy and teamwork.	£900 (24-25 budget)

Little Wickets – EYFS + KS1 (Christmas to Easter – 12 weeks)	All pupils in EYFS and KS1	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Skills and knowledge of cricket improved for all. Increased physical activity. Increased participation in a competitive sport. Staff skills and knowledge improved leading to greater sustainability.	£1440 (24-25 budget)
Dance- Premier sports – KS2 (Nov – Feb – 9 weeks)	All pupils in KS2	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Increased physical activity. Increase in flexibility of children Opportunities to develop teamwork/ partner work.	£900 (24-25 budget)
Keyworth Tennis – KS2 (Feb – May - 10 weeks)	All pupils in KS2	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Skills and knowledge of tennis improved for all. Increased physical activity. Development of hand-eye co-ordination. Increased participation in a competitive sport. Staff skills and knowledge improved leading to greater sustainability.	£1000 (24-25 budget)
Dance- Premier sports – EYFS + KS1 (Summer 1 May- July)	All pupils in EYFS and KS1	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Increased physical activity. Increase in flexibility of children Opportunities to develop teamwork/ partner work.	£1440 (25-26 budget)

Notts County football – EYFS (spring 1)	All pupils in EYFS and KS1	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Skills and knowledge of football improved for all. Increased physical activity. Development of foot-eye co-ordination. Teamwork Increased participation in a competitive sport.	Free
Athletics- EYFS + KS1 (Summer term)	All pupils in EYFS and KS1	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Skills and knowledge of a wide range of athletics skills improved for all. Increased physical activity. Development of hand-eye co-ordination.	£1500 (25-26 budget)
Keyworth Cricket – KS2 (6 weeks Summer term)	All pupils in KS2	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Skills and knowledge of cricket improved for all. Increased physical activity. Increased participation in a competitive sport. Staff skills and knowledge improved leading to greater sustainability.	Free
To continue to be part of Rushcliffe Sports partnership and take part in as many sporting opportunities for all	All pupils in KS1 and KS2	Key indicator 5: Increased participation in competitive sport	Opportunities for all children in KS1 and 2 to take part in sporting activities with other schools. Development of competitive spirit. Increase in school profile. Children proud to represent the school.	£750 (24-25 budget)

Enter sporting competitions e.g. Nottinghamshire schools swimming gala, Nottinghamshire Primary school cross country	All pupils in KS2	Key indicator 5: Increased participation in competitive sport	Opportunities for all children in KS1 and 2 to take part in sporting activities with other schools. Development of competitive spirit. Increase in school profile. Children proud to represent the school.	£100 (24-25 budget)
Keyworth Community Minibus hire to transport to sporting events	All pupils Staff to drive minibus	Key indicator 5: Increased participation in competitive sport	All children able to access all sporting opportunities offered. Children to be able to access festivals/competitions they would otherwise not be able to.	£250 (24-25 budget)
Football kit for Girls team (smaller sizes)	Girls in KS2	Key indicator 5: Increased participation in competitive sport	All girls able to represent the school football team wearing a kit that fits! Children proud to represent the school.	£150 (25-26 budget)
Bunny C of E Primary School own swimming gala/ hire of Keyworth baths	All pupils	Key indicator 5: Increased participation in competitive sport	All children in KS2 (regardless of ability) to be able to take part in a competitive swimming gala in their houses. Increased physical activity. Increased participation in a competitive sport. Sense of pride.	£150 (25-26 budget)
School swimming caps for school team	Pupils in KS2	Key indicator 5: Increased participation in competitive sport	Children proud to represent the school. Children proud to be part of the team.	£100 (25-26 budget)

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Well being award for school started • Mental Health Champions training completed • New PE resources purchased • All children accessed high quality PE teaching/ new coaching opportunities for all children in all year groups • Increased participation in competitive sport 	<ul style="list-style-type: none"> • All members of school community aware, all questionnaires completed, action plan in place • All children in Year 3/ 4 completed Bronze award • All children access high quality resources • Every child in school accessed high quality coaching – accessed new sports • All children in KS2 had the opportunity to access sports festivals, school swimming gala, 	<ul style="list-style-type: none"> • On-going for 2025/2026 • Signed up for Silver award for 2025/2026 • Replacement of further equipment needed 2025/2026 • Repeat for 2025/2026 • Aim to increase opportunities for KS1 and EYFS for 2025/2026

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	92%	12/13 children
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	92%	12/13 children
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	School identified non- swimmers and took them for additional top-up lessons. We will do the same this year.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We use NCC swimming coaches to deliver the lessons.

Signed off by:

Head Teacher:	<i>Victoria White</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Claire Taplin</i>
Governor:	<i>Vicki Beckford</i>
Date:	Autumn 2024/ reviewed Summer 2025