

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Bunny C of E Primary  
School  
2023-2024

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£9028.80
Total amount allocated for 2023/24	£16950
How much (if any) do you intend to carry over from this total fund into 2024/25?	£2,955.80
Total amount allocated for 2023/24	£16950
Total amount of funding for 2023/24. <b>Ideally should</b> be spent and reported on by 31st July 2024.	£ 25978.80

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p><b>Final data to be reported in July 2024 – numbers below is an estimate at start of year.</b></p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<p>77%</p> <p>10/13</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>77%</p> <p>10/13</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>77%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £25978.80		Date Updated: Nov 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					25.5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Encourage active play at lunchtime / breaktime.	Experienced member of staff to train Y6 Sports Leaders and lead games at lunchtime. (EM Autumn term)	£ 500	<ul style="list-style-type: none"> <li>The majority of children are now involved in active play at lunch / breaktime both in groups and independently.</li> <li>Behaviour at playtimes and lunchtimes has significantly improved.</li> <li>Children have developed deeper knowledge of sports taught by expert coaches.</li> </ul>		
	Purchase new sports equipment for playground	£520			
	Installation of playground markings and training for children on using them (*this is dependent upon the resurfacing of the playground – as a result this may be carried forward 2023/24)	£4,000			
Sustainability and suggested next steps:					

Encourage “brain breaks” between lessons using Active teaching strategies	Purchase new sports equipment for active teaching lesson breaks including Active maths, Supermovers etc	£500	<ul style="list-style-type: none"> <li>• Children will be more physically active each week as learning is taken out of the classroom into playground, hall etc</li> <li>• Children will have access to music for Physical education sessions outdoors</li> </ul>	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 10.7%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	£2437 (Feb 24)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Promote the positive benefits of physical activity on pupils’ physical and mental health.	PE lessons protected within timetable to ensure children receive entitlement.  Olympic athlete assembly and Gymnastics workshops – Sam Oldham	£695 Real PE  £602	<ul style="list-style-type: none"> <li>• PE curriculum being taught effectively and children making good progress</li> <li>• All children have developed positive attitudes around being active.</li> <li>• Children can articulate the importance of positive physical / mental health, and suggest practical strategies they can independently use.</li> <li>• Children know about inspirational sporting figures.</li> </ul>	

Promote and encourage the development of the 6 core competencies/ multi ability focus for REAL PE	Positive impact of physical activity promoted through special events (e.g. Children's mental health awareness week 5-11 Feb 2024, Sports Relief March 2023)	£200	<ul style="list-style-type: none"> <li>Children are regularly active which calms their minds, strengthens their muscles and improves their overall well-being.</li> <li>They spend more time with their friends.</li> </ul>	
To introduce a whole school Healthy Lifestyle week to promote staying active and healthy	<p>Summer term Healthy eating and sports week 10-14 June 2024 to promote and celebrate importance of sport, both physical and mental.</p> <p>Organise for ASDA to deliver healthy eating workshops for classes and provide info for parents</p> <p>Begin "Food for life" award</p> <p>Use Farm to fork resources in DT lessons</p>	<p>£300</p> <p>Free</p> <p>£100 for resources</p> <p>Free</p>	<ul style="list-style-type: none"> <li>Healthy eating and lifestyle habits encouraged. Children know how to lead a healthy lifestyle.</li> <li>Children are now more confident when scootering and skateboarding and know how to keep themselves safe</li> </ul>	
PE lead to monitor PE lessons to ensure full coverage of the curriculum and use Real PE whole class assessment wheels as a tracking tool to map progress and plan for future lessons	Release time for PE lead and purchase of new PE equipment eg athletics, basketball hoops and balls	£220 per day x2	<ul style="list-style-type: none"> <li>Better monitoring of whole school PE provision</li> <li>Analysis of gaps in provision</li> </ul>	
Better promotion of Children's Mental Health Week 5 <sup>th</sup> -11 <sup>th</sup> February 2024	Research new resources, plan different activities for each day eg yoga day, mindfulness day etc	Free	<ul style="list-style-type: none"> <li>Children more aware of what mental health is and how to access support and advice</li> <li>Children able to use strategies learned in school to support themselves and others</li> </ul>	

Continue to celebrate sporting successes in whole school assemblies and weekly newsletter to parents.	Successes can be celebrated from school-based comps or children' individual sporting achievements out of school.	Free	<ul style="list-style-type: none"> <li>Better community awareness of achievements</li> <li>Profile of PE and sporting achievements raised in school inspiring others to participate</li> </ul>
	Purchase new trophy cabinet	£100	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	31.8%

<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	£7460 Nov 23
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
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Pupils benefit from increased expertise in teaching as a result of coaching of staff from PE coach.	<p>High quality sports coaching delivered via REAL PE.</p> <p>PE coach to model implementation of curriculum and mentor/coach staff on effective PE teaching.</p> <p>Staff meeting to update staff with changes to REAL PE website</p> <p>PE lead to monitor lessons delivered by PE coach</p> <p>PE Lead to be released to conduct monitoring and coaching to improve PE teaching.</p>	<p>£7020 – Sports coach</p> <p>Free</p> <p>Free</p> <p>£ 1 days supply £220</p> <p>£ 1 days supply £220 (1/2 day so far)</p>	<ul style="list-style-type: none"> <li>Teachers have gained confidence in the teaching of PE.</li> <li>Lessons are high quality and skills taught are progressive and sequential</li> <li>Children's knowledge of taught PE units is secure, including understanding and use of associated vocabulary.</li> <li>Monitoring reveals that the teaching of PE is consistently good across the school.</li> <li>PE is well-led by the PE Lead, who has a firm grasp of curriculum intent and impact, and of standards of implementation within it</li> </ul>	
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total
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			allocation:
			21%
Intent	Implementation	Impact	£4780 Feb 24
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Pupils have access to a broad range of extra-curricular sports clubs run by outside providers.	<p>Forest School – (Aut 1 – EYFS/KS1, Aut 2 Whole School, Summer EYFS/KS1)</p> <p>Karate (KS1/ KS2)</p> <p>Football (Yr5/6)</p> <p>Circuit training (KS2)</p> <p>Rounders (KS2)</p> <p>Dance/ drama – Rattle and Roll (EYFS/ KS1)</p> <p>Tennis (KS1/ KS2)</p> <p>Little Wickets (EYFS/KS1)</p> <p>Golf (KS1/KS2)</p> <p>Additional resources to facilitate the above clubs</p>	Cost to parents	<ul style="list-style-type: none"> <li>All year groups are offered a sporting extra-curricular club each half term.</li> <li>All children have had the opportunity to try at least 2 new sports.</li> </ul>

Pupils have opportunities to try new sports within school PE lesson time.	Lacrosse – KS2	£ free	<ul style="list-style-type: none"> <li>Children thoroughly enjoyed access to new sports in school</li> <li>Increase in number of children taking up these sports outside of school and being successful</li> </ul>
	Karate – Yr3-4	£ 300	
	Little Wickets cricket coach– EYFS/KS1	£300	
	Team Rubicon Scooter/ Skateboarding/ – Whole school	£360	
	Urban Hockey – KS2	£360	
	Dance (all)	£600	
	Tennis (KS1 and 2)	£800	
	Golf (KS2)	£360	
	Gymnastics workshops	Free	
	Paceball (whole school taster day and then lessons)	£900	
Pupils have the opportunity to manage their health and support their peers through injuries by learning and delivering mini first aid	Mini first aid for all year groups	£800	<ul style="list-style-type: none"> <li>All children able to manage small injuries or know how to look after themselves and others using basic first aid techniques</li> </ul>

<b>Key indicator 5: Increased participation in competitive sport</b>			Percentage of total allocation:
			11%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	£2526 Feb 24

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
School offers pupils opportunities to participate and compete in local sporting competitions in a range of sports.	Rushcliffe Sports Partnership subscription – offers school opportunities to participate in interschool competitions	£ 750	<ul style="list-style-type: none"> <li>• Every child in KS2 has participated in competitive sports.</li> <li>• Most children in KS1 have also taken part and feedback from children and parents has been extremely positive</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
Increasing number of pupils participate in competitive events.	<p>Increase opportunities for all to compete.</p> <p>Rushcliffe schools football tournament / small school league.</p> <p>Boccia event for SEN/PP pupils.</p> <p>Dodgeball event for SEN/PP pupils.</p>	<p>£100</p> <p>Cost of minibus (mileage only) £200</p> <p>Cost of support staff – ½ day TA supply £150</p>	<ul style="list-style-type: none"> <li>• SEN / PP pupils have been provided with opportunities for competitive participation.</li> </ul>	
Ensure children representing the school look smart and feel proud. Ensure appropriate kit is worn.	<p>New full sports kit for school representation at competitive events both indoors and outdoors (boys football kit)</p> <p>Need to purchase new sports t-shirts with “Bunny” on the back for competitive events</p>	<p>£301</p> <p>£175</p>	<ul style="list-style-type: none"> <li>• Children feel a sense of pride and part of a team enjoying success together</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>

Involve greater number of children in competitive sports to promote active lifestyles and develop resilience.	Develop House Sports competition during Healthy Eating and Sports week in school, so that all children have opportunities to compete.	£500	<ul style="list-style-type: none"> <li>Children feel a sense of pride and part of a team (school house) and enjoyed success together at Sports day</li> </ul>	
	Repeat new swimming gala – purchase House coloured swimming caps	£150		
	Cost of swimming pool hire for swimming team	£200		

Signed off by	
Head Teacher:	V.White
Date:	20/11/2023
Subject Leader:	C.Taplin
Date:	20/11/2023
Governor:	V.Beckford
Date:	Aut 23