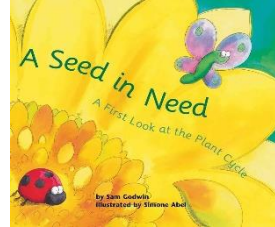
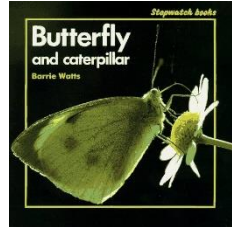
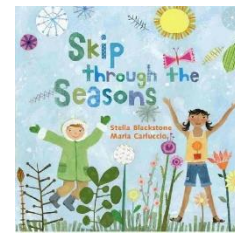
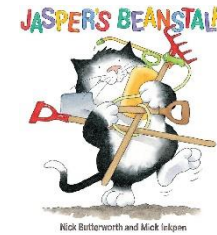


**Books we have read:**



Willow Class Spring 2  
**Growing and Changing**  
What do living things need to survive, thrive and grow?



**Maths**  
**Nursery**

- Take and give 1, 2, 3
- Match, talk, push, pull
- Talk about dots
- Compare and sort collections

**Reception**

- Length, height, time
- Building 9 and 10
- Explore 3-D shapes

**Personal, Social, Emotional Development**

**Nursery**

- Looking after myself
- Looking after others
- Looking after my environment
- I love them because...
- Looking after animals
- Show and share

**Reception**

- Looking after my special people
- Looking after my friends
- Being helpful at home and caring for our classroom
- Caring for our world
- Looking after money (recognising, spending, using)
- Looking after money (saving money, keeping it safe)

**Vocabulary:**

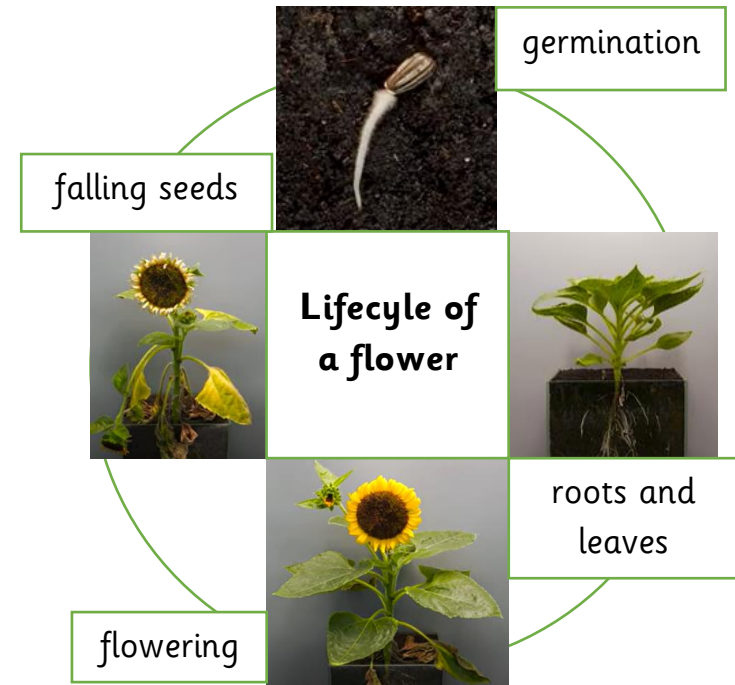
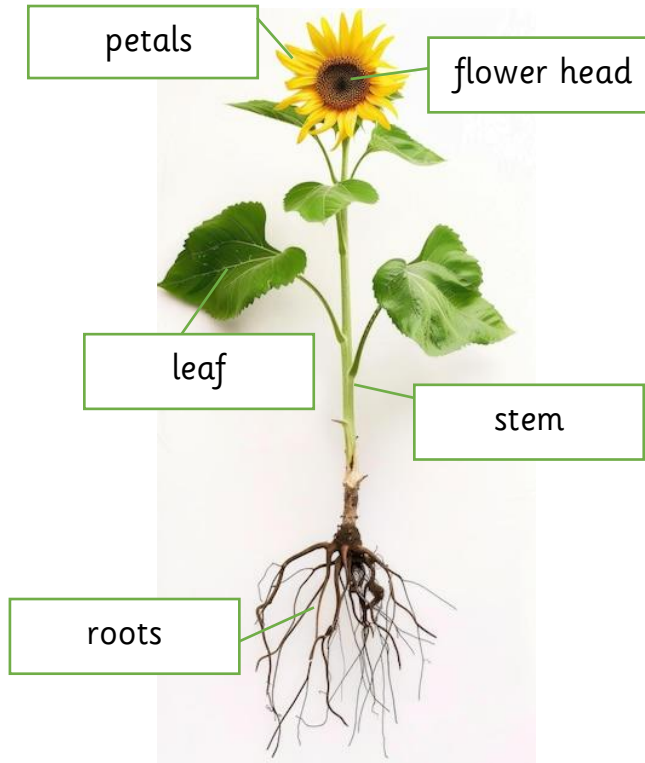
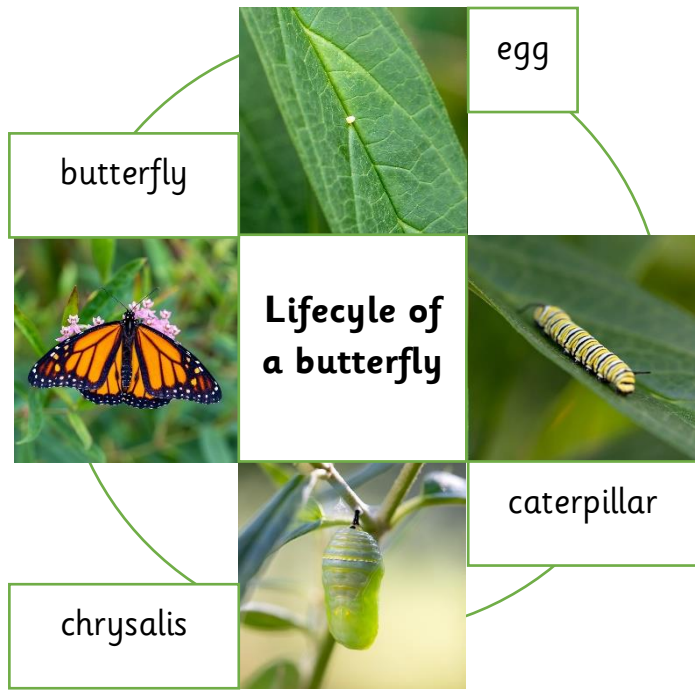
- Seed – a small part produced by a plant which grows into a new plant.
- Soil – top layer of the earth's surface
- Pot – a container used to hold a plant as it grows
- Grow – to become larger
- Develop – to get stronger and bigger
- Predict – to say what might happen
- Lifecycle – the sequence of changes something goes through as it grows
- Pollinate – when pollen is put on the plant to help it flower
- Seasons – the four parts of the year when the weather changes
- Observe – to watch or notice something

**Religious Education:**

- Shrove Tuesday
- Mothering Sunday
- Why do some Christians put a cross on their Easter Garden?

**Music:** Music and movement

- Action songs
- Finding the beat
- Exploring tempo
- Exploring tempo and pitch through dance
- Music and movement performance



Experiment on how a plant absorbs water from the growd using coloured water and white flowers.

Observing the growth of a bean seed over time.

