

Parent/carers survey July 2025 Feedback

Thank you to all parent/carers who completed the questionnaire at the end of the summer term, and for the constructive feedback you shared about our school. Since the closing date of the survey the results of survey have been collated, then shared with the staff and then the governors. What follows is a report that summarises the results of the survey and how this shapes what we do in school.

This year, we received 46 responses, which I have collated and am pleased to share with you. We had 10 responses from parent/carers of children in Willow, 11 from Chestnut, 20 from Oak and 11 from Hawthorn.

We are very grateful for the suggestions provided, many of which have been taken into consideration when setting our school development priorities for the year ahead.

If you have any specific concerns, they should be addressed directly to me via email at head@bunny.notts.sch.uk or by arranging an appointment to meet with me in person.

The school makes me aware of what my child will learn during the year (via website, Dojo, information from the class teacher)

87% of parent/carers who responded either agreed or strongly agreed that the school makes them aware of what the children are learning each year. 6% disagreed and 7% were neutral. After positive feedback on its introduction last year, at the start of the year we held a "meet the teacher" event where staff explained about the structure of the week, and what topics are upcoming. We will ensure the class pages are up to date on the school website and ensure that you can see the enquiry question the children will be investigating that term. We share knowledge organisers and key objectives for each topic too. In the newsletter each week every class teacher summarises the work that each class has been carrying out. Teachers also make sure they keep you informed via class Dojo with information, photographs and examples of work so you can get an insight in to what is happening in each class. If you are ever unsure please do speak to your child's class teacher for more information.

My child is happy at this school

89% of parent/carers who responded, agreed or strongly agreed that their child was happy at school. 6% disagreed and 4% were neutral. We always want all pupils to be happy at school, and we conduct pupil interviews throughout the year so that we can gain a deeper understanding from our children about how to make improvements. If your child is unhappy I would urge you talk to your class teacher or make an appointment to see me.

My child feels safe at this school

87% of parent/carers who responded agreed or strongly agreed that their child felt safe at school. 8% disagreed and 4% were neutral. We work hard to ensure that our staffing ratios are good around school so children know who their safe adults are and who they can talk to if they have any worries. All classes have worry boxes which the children are shown how to use. We have ensured that our SCARF PSHE curriculum is robust and helps the children understand how to feel safe and what to do if they do not. Last year we had "Speak out, stay safe" workshops for all children from the NSPCC. All staff have up to date Safeguarding training and we use "My concern" to record any safeguarding and well-being concerns. We ensure that 3 members of staff are always present on the playground at playtimes and lunchtimes and all staff have had first aid training. We have made close links with our local Police who will be coming in to school to support with safety assemblies for the children. We want all children to feel safe at school and would urge you to speak to me if this is not the case.

My child makes good progress at this school

85% of parent/carers who responded said they agreed or strongly agreed that their child made good progress, 4% disagreed and 11% were neutral. The staff work really hard to ensure that the curriculum we offer is fit for purpose, and is exciting and engaging. We constantly review what has worked well and what has not so we can update our curriculum offer for the following year. Throughout the year, we identify where additional

support may be needed and how best the teachers and teaching assistants can provide this. This maybe working in small groups or on a 1-1 basis. We have termly pupil progress meetings where we discuss all the children in a class and identify if targets are being met. We can then review our support as necessary. The staff are constantly monitoring the progress of all children in their class and will arrange a meeting with you if there are any issues and further help needed.

My child is well looked after at this school

80% of parent/carers who responded agreed or strongly agreed that their child was well looked after, 4% disagreed and 15% were neutral. Our aim is to make sure all children in our school feel loved and looked after each day. We feel we are a friendly school where we know our children well and have good relationships with parent/carers and carers. We like to celebrate your children's achievements in classes, in our celebration STAR assembly and also in our newsletters. Safeguarding our children is high priority at Bunny school. Staff work hard to forge good, open relationships with parent/carers and children and we work together to ensure we give you any support you may need. The safeguarding team meet weekly to review any concerns and ensure all actions have been completed. We follow up if children are absent to ensure their safety. As a result of discussions with parent/carers we have increased our workshops for parent/carers covering important topics such as technology and the impact on children's mental health, smartphone free childhood and we have a workshop coming up around body image. If your financial position changes and you find yourself needing additional support please know that you can speak to the school discreetly

My child is taught well at this school

85% of parent/carers who responded agreed or strongly agreed that their child is taught well at this school. 4% disagreed and 11% were neutral. We are really proud of the children's progress here at Bunny School and we have excellent end of year data once again with 100% of children who sat the SAT's, achieving the expected level of attainment in all subjects in their end of Year 6 SAT's (2025-2026). Our number of children working at greater depth at the end of Year 6 (2024-2025) is the highest it has ever been. Overall, we are the 3rd highest ranking primary school in Nottinghamshire for the 3rd year running and the highest performing in Rushcliffe. We have high expectations for our children and ensure that the teaching is the best it can be with a thorough professional development programme in place for all staff. We ensure our curriculum is up to date and exciting with an enquiry question driving each topic ensuring children are making links between concepts within different subjects. We have had external validation in July from the Local Authority that our curriculum and teaching is really good and I am working hard to ensure that teachers have the resources they need to be able to teach effectively. I appreciate there was some disruption last year with teaching in one class, however I have ensured stability with a consistent supply teacher and am currently recruiting for a new permanent teacher to join our team.

My child receives appropriate homework for their age

69% of parent/carers who responded, agreed or strongly agreed that their child receives appropriate homework for their age. 13% disagreed and 17% were neutral. I have worked with staff to agree what homework should be sent out each week. This should have been shared with you at the "meet the teacher" meeting at the start of term, however if not please do contact your child's class teacher. The homework set by the staff is carefully thought out, age appropriate and links closely with the learning in school. We try to ensure that children have opportunities to embed their learning at home and also to enhance their learning with fun, practical projects. Children really enjoy the chance to share and celebrate their homework, particularly their home learning books, with their peers back in school. I have been working closely with staff to ensure that homework goes out in a timely manner and that it is marked. If you have any queries about homework, please do speak to your child's class teacher.

The school makes sure the pupils are well behaved

78% of parent/carers who responded, agreed or strongly agreed that the school makes sure the children are well behaved. 16% disagreed and 7 % were neutral. I'm pleased that the majority of parent/carers feel that the school ensures pupils are well behaved. This reflects the hard work of staff and pupils in creating a positive and respectful school culture. It has been noted in Governor visits and external visitors to the school that the

learning behaviours in all classes is really good. The children are on task, actively listening, focussed and ready to learn.

At the same time, we note that 16% of parent/carers disagreed, and 7% were neutral. I recognise that most concerns raised relate to playtimes, particularly around football related incidents or general playground disagreements. Children can sometimes fall out, but they are usually quick to apologise and are often back playing together shortly afterwards. We have 3 members of staff on playground duty at all times who are spaced across the play space to ensure supervision of all areas. We have asked the children how we can make playtimes and lunchtimes even better and as a result have increased the play equipment so children have more choice. Children have been enjoying using the Lego and dressing up and we will be shortly constructing a mud kitchen for outdoor play. Children have been using the community garden area if they want "quiet time" or somewhere to sit, rather than running around on the playground. We will continue to support pupils in developing positive relationships and in managing conflicts constructively. We take this feedback seriously and will continue to strengthen our behaviour policy, ensuring it is consistently applied across the school.

The school deals effectively with bullying

39% of parent/carers who responded, agreed or strongly agreed that the school deals effectively with bullying. 16% disagreed and 46% were neutral.

We looked carefully at the data from last year and have reflected on our actions over the year. We have started the Wellbeing award for school and gained our Bronze Mental Health champions with Oak class. This was done in part to raise the profile of bullying and so children know what to do about it if they feel they are being bullied in our school. Alongside our SCARF PSHE lessons, we have led assemblies with PC Kelly Carlise to ensure all the children are aware of what bullying is and what falling out is. We do know we still have more work to do with the children in this area and will be using Anti bullying week in November to reinforce the messages that bullying of any form will not be tolerated in this school. If you do have any concerns regarding bullying, please do come to speak to a member of staff or myself as discussed in the policy. As a school we take any form of bullying seriously and take immediate steps to resolve it as best we can.

The school is well led and managed

67% of parent/carers that responded agreed or strongly agreed that the school is well led and managed. 20% disagreed and 13% were neutral. I have carefully considered this feedback and shared it with the Governing Body and senior leadership team. Both the Governors and I work hard to ensure the school continues to thrive, and we would encourage any parent/carers with specific concerns to arrange an appointment to discuss them with me directly.

We are also keen to strengthen our Governing Body and will be shortly be running a parent/carers Governor election. If you would like to play a role in shaping the school's future and contributing to its strategic direction and monitoring, please consider nominating yourself to join our team. It is a rewarding and eye-opening experience, offering valuable insight into the work that takes place behind the scenes.

The school responds well to any concerns I raise

70% of parent/carers that responded agreed or strongly agreed that the school responds well to any concerns raised. 16% disagreed and 15% were neutral. We do try our very best to be available to talk to parent/carers quickly when concerns are raised and there are a number of methods you can use. Class teachers are often busy at drop off as they are getting the children ready for learning, so make an appointment to speak to them either via Class Dojo or through the school office. It is often easier for staff to be available straight after school. I am also usually on the gate every morning and at pick up so you can raise matters in person. I am also able to be contacted via email or Dojo and will respond promptly.

Staff can also be contacted via Class Dojo. We try to respond to parent/carers in a timely manner, however sometimes it may not be possible to respond late in an evening after the school day has ended if staff have their own commitments. Please do be mindful that staff are not expected to respond late at night.

I receive valuable information about my child's progress

72% of parent/carers that responded agreed or strongly agreed that they receive valuable information about their child's progress. 8% disagreed and 20% were neutral. We make sure our

class pages on the website are updated termly to reflect the changes in the children's topics and learning. This includes knowledge organisers so you can support your child at home. We also have regular updates about the learning happening in class on Class Dojo and a weekly update in the school newsletter. We also have parent/carers' evenings twice a year and our end of year annual report. If the staff have any concerns they will contact you directly to discuss a plan of additional support. If at any time you are concerned about your child's progress, please do make an appointment to speak to your child's teacher. If you would like further information about the end of year expectations please do speak to your class teacher or look at the end of year expectation guides on the school website <https://www.bunnyprimaryschool.com/our-curriculum/>

The school supports my child's wider personal development

83% of parent/carers that responded agreed or strongly agreed that the school supports the children's wider personal development. 4% disagreed and 13% were neutral. We have worked really hard to make sure there are plenty of opportunities both inside and outside the classroom. We have lots of visitors in to school to teach the children life skills e.g. police, firemen, DAaRT, life education, NSPCC, to name a few. We also have regular visits from "Open the Book" alongside Father Tom and Douglas Kerr (Foundation Governor) to lead collective worship. We offer a wide range of clubs over the year both sporting and non-sporting and will be hopefully expanding our offer this year too. Each class arranges educational trips to enhance their topics and bring the learning to life. We have refreshed our collective worships this year by using Picture news each week which brings current affairs to life. This allows the children to find out what is happening in the world around them in a safe, educational way. We are continuing our work towards the Well-being Award for schools and will be starting our silver "Mental Health Champion" training with some children in Key stage 2. This year we are also working towards our "Global neighbours" accreditation which educates the children to be active global citizens, understanding global poverty and injustice and empowering children to advocate for change. We continue to be part of the Rushcliffe Schools sports partnership and try to take advantage of their sporting offer so as many children as possible have the opportunity to take part in a sports festival outside of school. We are always open to further suggestions of other opportunities we could offer.

Is your child known to the school as having a special educational need (SEND)?

Due to the size of the sample responding to this question we have felt it is appropriate to remove the percentages so as not to make information identifiable and to respect parent/carers privacy.

Do you attend the termly reviews offered to you?

95% of the parent/carers with a child with SEN needs said yes. 5% said no. We need this figure to be 100% and will be looking closely in to why this is not 100%. We will follow this up on a case by case basis and discuss as appropriate to ensure that meetings are accessible to all that need them. Mrs Bee will be using some of her dedicated SENCO time to make sure all parent/carers attend the meetings offered to them. If you do have any SEND concerns please do arrange an appointment to speak with Mrs Bee.

My child has SEND and the school gives them the support they need to succeed

60% of parent/carers that responded either agreed or strongly agreed. 40% disagreed. We recognise that this is an important area and are committed to making sure every child gets the right support for their needs. We pride ourselves on knowing our children well and tailoring provision to them individually. Over the past year we have increased teaching assistant support, are currently training a new ELSA, and continue to strengthen our SEND provision. We work closely with many outside agencies and utilise their advice to create bespoke support plans for children with specific needs. Staff have had up to date training on Autism, PDA and dyslexia. While staffing challenges in one class last year made things less consistent than we would have liked, we are working hard to ensure this is not the case moving forward. We value parent/carers feedback and would encourage anyone with specific concerns about SEND provision to meet with us so we can work together to support your child.

Would you recommend this school to another parent/carers?

74% said yes, 11% said no and 15% said maybe. Obviously, I would love this figure to be 100% positive but I acknowledge that last year there were inconsistencies in staffing in one class which

led to disruption with children and parent/carers feeling unsettled. We are in the process of recruiting for a new teacher and a new TA this year which we will have in place as soon as possible.

We remain a welcoming and ambitious school, offering a rich experience that goes above and beyond what might be expected of a small school. I am fortunate to work with a dedicated team who care deeply about teaching and supporting your children, and who regularly run after-school clubs and organise community events to enhance school life.

Last year we also had a positive visit from the Local authority school improvement service who said "This is a friendly, open and hardworking school with committed staff. The children like the creative and interesting lessons and they feel lucky that the school is small enough so that they know everyone. The Christian ethos threads through each area of the schools work and there is a pragmatic approach to developing enthusiastic, kind and thoughtful young people."

All survey feedback has been shared with staff and Governors so we can continue to build on our strengths and address areas for improvement.

Is there anything you would like more parent/carers support with?

Responses include:

- General parenting help and advice
- Education for parent/carers around racist language and behaviours
- Steering children away from smartphones
- A parent/carers support group for parent/carers of children with SEND needs

School response:

Thank you for your suggestions on ways we could provide more support to parent/carers. We recognise that parenting today comes with many challenges, from managing technology use to navigating sensitive topics such as racist language and behaviours.

We are exploring ways to offer guidance and support, including sharing useful resources, workshops, and information sessions for parent/carers. We are already working closely with the ESHAWH (Education, Safeguarding, Health and Well-being hub) at NCC to develop our parent/carer offer of support via workshops which I hope you have found useful. We have an upcoming workshop ed by Smartphone free childhood which I hope you will be able to attend. We are also considering how we can create opportunities for parent/carers of children with SEND to connect and support each other.

We value your feedback and will continue to look for practical ways to help parent/carers feel informed, supported, and confident in supporting their children at home.

Is there anything you would like to see more of/improvements next year?

Responses include:

- Sporting equipment upgrades
- Better behaviour management
- More balanced focus on other skills e.g. community engagement and interpersonal skills
- Better communication
- More information about what my child is learning
- More advance notice of events
- More play-based learning in all classrooms
- Less homework
- Better behaviour in classes
- More dedicated SENCO time
- More positive communication
- More empathy and understanding from all staff
- Better utilisation of resources to benefit all children
- Small classrooms
- Consistency in dealing with behaviour
- Consistency of teachers
- Supporting children who struggle in silence
- More external visitors/ speakers

- Fewer trips to Southwell Minster
- Better leadership
- Stronger Governing body
- Address the fall in standards
- Move to an online system for booking trips
- Better use of the Discovery den
- More mental health support for staff and children
- Dyslexia friendly books
- More timely communication
- School dinner portion size
- More Information from FOBS about fundraising and what it's been spent on

School response:

We are grateful to all parent/carers who took the time to share their suggestions for improvements next year. Your feedback is incredibly valuable and helps us reflect on how we can continue to provide the best possible experience for your children.

Many of the points raised align with areas we are already developing, such as enhancing communication with parent/carers, improving behaviour management strategies, increasing opportunities for play-based learning, and expanding SEN support. Mrs Bee has dedicated SENCo time where she will arrange to meet with parent/carers as necessary. We are also looking at ways to broaden experiences in school through more external visitors, community engagement, and a wider range of learning opportunities. We have purchased dyslexia friendly books which are already being well used and have been working closely with our family SENCo to develop our support for speech and language provision.

We do face challenges as a small school, with space being one of them. I cannot change the size of classrooms, but we have had work done on the discovery den over the summer so it is now carpeted and the roof sealed and plastered so it is watertight. It is carefully timetabled and is used as an intervention space regularly.

We regularly upgrade our sporting equipment over the course of the year and use our sports premium funding to support this. Using an online system for trip bookings, will be considered carefully as we plan for next year.

We will continue to work closely with staff, Governors, and the wider school community to prioritise improvements that benefit all children and enhance their learning, wellbeing, and school experience.

What do you think we do well?

Responses include:

- The support and learning is great
- Giving the children more responsibility as they move up school
- Everything
- The school is amazing
- Family based approach
- Open door policy and good communication
- Good communication with class teachers
- Embrace a community feel
- Teaching is great
- Communication via Dojo is great
- Large amount of extra-curricular activities and learning opportunities for the children.
- Sharing what the children are learning
- Lots of opportunities for parent/carers to be involved
- School is nurturing and inspiring
- Teachers know the children
- Children are supported to learn and thrive
- Key dates have been distributed with more notice
- Lovely staff
- Approachable office staff

- Granny Sue and her lunches
- Great opportunities for children and great trips
- Encourage the children to be kind and considerate
- Lovely atmosphere
- Nurture, caring, safe environment
- Friendly, smiling staff

School response:

We are delighted that so many parent/carers have shared positive feedback about our school. It is wonderful to hear that the support and learning opportunities we provide, our nurturing and inspiring environment, and the family-like, community feel of the school are appreciated.

We are particularly pleased that parent/carers value our open-door approach, the strong communication with teachers, the wide range of extra-curricular activities, and the opportunities for children to take on responsibility as they progress through the school. It is also heartening to hear that the care, kindness, and dedication of our staff – from teaching and support staff to lunchtime teams – make a difference to your children's experience.

Hearing that parent/carers feel their children are known, supported, and encouraged to thrive reinforces our commitment to continue providing a safe, welcoming, and engaging environment where every child can grow both academically and personally.

Thank you for your responses.