

Parent survey July 2024 Feedback

Thank you very much to parents and carers for completing the questionnaire at the end of the summer term, and for your constructive comments and responses about our school.

The results of this questionnaire has now been discussed and shared at the Autumn term Full Governor's meeting and with staff so that we can make our school an even better place to be for pupils and parents.

We only had 21 responses which is unfortunately a very low response rate and so doesn't provide us with a representative response from the parent body. As such we have drawn the themes out of the responses that we do have.

Moving forwards we will change the timing of the survey so there is not such a long delay between the survey and the results and hopefully we can encourage more parents to complete the survey.

I have compiled the results and I am pleased to present them to you below.

Parents' suggestions are gratefully received and feedback is considered as we set our school development priorities for this year but I also remind parents that one of our school values is "Show love and kindness to everyone" and I would ask you to keep feedback constructive and refrain from making unkind personal comments.

In order for the school to help resolve any issues any specific concerns should be addressed to myself at head@bunny.notts.sch.uk or please see me to make an appointment.

1. My child is happy at this school

An overwhelming majority of parents who responded, reported that their child was happy at school.

We always want all pupils to be happy, will continue to conduct pupil interviews so that we can gain a deeper understanding from our children about what they enjoy and how to make improvements for the student body.

2. My child makes good progress at this school

The majority of parents responded that their child makes good progress at this school.

All children are closely tracked through their time here at school and the staff discuss children's progress together through termly pupil progress meetings. The teachers work to meet individual pupils needs for children at all ability levels, leading to good overall progress for all.

This is reflected in the statutory assessments with our school being above national and local averages in all end of Key stage assessments e.g. Year 1 phonics, Year 2 and Year 6 SAT's. Last year 100% of children who took the Year 6 SAT's were either at the expected or better than expected level.

Our teachers are always there if you believe your child needs additional support. You can arrange an appointment to speak to class teacher about any concerns in the first instance, Mrs Bee who is our SENCO or myself if you have any concerns over your child's progress.

3. My child is well looked after at this school

Whilst the vast majority of parents agreed that their child was well looked after in school a small number of respondents raised concerns about specific aspects of care, which are being taken into consideration.

Each class alongside the class teacher, has TA support for at least 2 days per week. We have at least 3 midday supervisors every day and a trained ELSA on site at the start of each week. We work very closely with a number of outside agencies to try to support our families and the welfare of our children and families is of the highest priority to us.

Safeguarding is a high priority in school. The whole staff team has an extensive safeguarding update/ training in September, safeguarding is a standing item in all staff meetings and briefings and we record all known safeguarding instances on "My Concern" which is an electronic safeguarding system. There is a termly Safeguarding inspection with the Chair of Governors and all regular volunteers and visitors to school are DBS checked by school.

We look after the Health and safety of the children with termly H&S checks from our H&S Governor and our recent online H&S audit was said to be excellent.

We will continue to seek the children's views in discussions with them and respond quickly to any concerns about feeling safe that they may have. If you ever have any concerns I would encourage you to have a discussion with your class teachers, in the first instance or with myself so that we can all work together.

4. My child is taught well at this school

While the vast majority of parents are happy with the teaching at our school, there were some who expressed concerns about certain aspects of the school's approach. These responses have been noted and the school is committed to addressing any areas for improvement.

We have re-developed our "Curious curriculum" to ensure that all teaching stems from an enquiry question for each topic and the curriculum is relevant for the children in our setting. We follow a 3-term structure of "Discover", "Explore" and "Create" so all areas of the curriculum are taught thoroughly and children can make links in their learning. The teachers ensure that topics are enhanced by educational visits / experiences to bring the children's learning to life. Children's feedback around the curriculum is really positive and they are enjoying the fullness/depth of each topic and are making links in their learning as a result.

We also have a rigorous monitoring and evaluation schedule throughout the year to ensure that teaching is of a high quality and staff keep up to date with CPD opportunities linked to our school development plan. Subject leaders have undertaken lesson observations, learning walks, audited resources and conducted pupil voice questionnaires' as part of their monitoring. Last year we also arranged CPD with the Diocese and introduced a new RE and computing scheme into school.

We also moderated our children's written work with other Rushcliffe schools and we were very pleased with the standard of our children's work compared to other local schools.

Our end of year data is once again excellent and is published on the school website.

5. My child receives appropriate homework for their age

This question had a mixed response and whilst the majority of parents that responded to the survey are happy, some parents are not with the comments raised mainly about consistency of homework.

As a result of this feedback, I have worked with staff to agree what homework should be sent out each week and I am also sending out homework expectations so everyone is clear. The

homework set by the staff is to be carefully thought out, age appropriate and links closely with the learning in school.

We try to ensure that children have opportunities to embed their learning at home and also to enhance their learning with practical projects. Children report that they enjoy the homework-particularly their home learning books, and love the opportunity to share it with their peers back in school. Staff go through homework with the children in class.

6. The school makes sure the pupils are well behaved

Most parents responded that they feel that the school effectively ensures students maintain good behaviour. However, a small number of parents expressed concerns about certain behavioural challenges, which are being reviewed and has been discussed with both staff and governors.

The majority of our children behave well in school and visitors regularly comment on the calm and purposeful atmosphere in the classrooms.

We are working hard to improve behaviour at playtimes and lunchtimes as these times are when most behaviour related incidents occur. We have increased the play equipment available at these times, zoned the available play space, and we are looking at other ways to ensure all children can have a safe playtime by developing quieter spaces e.g. the new garden area, a drawing/ colouring area.

We have continued to work hard this year to further embed our Bunny School values and these are used as a shared language across school. Each class has its own class rules and a recognition board used by the staff and children. Children can earn Dojo points for both effort and behaviour and each week we celebrate excellent learning behaviours in STAR assembly. We have a special "recognition award" each week for a child in each class who has been nominated by their peers for following one of our school values. We have also introduced a "Top table" on a Friday lunchtime where a child from each class who has shown excellent behaviour at lunchtimes (both inside and outside) over the week is chosen to share a special lunch with a grown up from school.

We will continue to inform parents whose children's behaviour falls short of our expectations and support the children so they understand and can follow the school Behaviour policy successfully.

7. The school deals effectively with bullying

Whilst the majority of parents feel that the school handles cases of bullying effectively, and a further group of parents remain neutral some parents did raise concerns about the approach to managing bullying incidences.

The school takes these concerns seriously and would urge any parent who is concerned to make an appointment with their class teacher or the head to discuss individual issues as soon as possible, so we can take immediate steps to resolve it.

Our approach to Anti-bullying is included in the new Behaviour policy and we have introduced an updated Anti bullying policy which was written in conjunction with the Anti-bullying alliance and NCC. This can be found on our school website.

We are working hard with the children to understand the difference between bullying and relational conflict and are asking them to be brave and come forward to tell us if they are unhappy at playtimes and lunchtimes as often they haven't and we have been unaware of incidents until we are informed by parents. We have worry boxes in all of our classrooms so children can also write their concern and a staff member can pick this up and address it. We have used the NSPCC's "Speak out, stay safe programme" and workshops to support our work on anti- bullying.

We have included anti-bullying week in our assembly planner and in SCARF lessons and this has recently been delivered. Children have made anti-bullying poster in school and this will be followed up with pupil voice to review with them any other concerns/ worries.

8. The school is well led and managed

The majority of parents responded positively although some parents did disagree. I have taken on board the responses from this survey and shared this information with the Governors and other senior teachers in school.

The Governing Body and myself all work very hard to ensure that the school continues to be good and I urge you, if you have specific concerns to arrange an appointment to speak to me.

We are always on the lookout for parents to join our board of Governors so If you would like to help shape the future of the school and have input into the strategic direction and monitoring of school standards, please do nominate yourself to join our team.

9. The school responds well to any concerns I raise

The majority of parents agreed, and a further group of parents were neutral and a small number disagreed.

As a school we want to respond to any concerns raised in a prompt manner that in a way that satisfies all. We do try to respond to any concerns as quickly as we can and quite often staff will respond to concerns/ queries after their working hours. We recognise that not everyone will be happy in the decisions that are made regarding concerns involving their children but we do try our best to follow procedure and ensure a positive resolution.

Parents are able to make an appointment with their child's class teacher using a variety of communication methods including Dojo, email or by speaking to the school office. I am also usually on the gate every morning and at pick up so you can arrange to make an appointment at that stage.

I am also able to be contacted via email or Dojo and will respond promptly.

Please do bear in mind that staff should not be expected to respond in their evenings as they have their own personal commitments outside of school, but will do as soon as possible.

10. I receive valuable information about my child's progress

Most parents were happy with the information they receive about their child's progress but a few wanted more or different information.

We do try to keep you all up to date with what is happening in each class via Class Dojo. We held a "Class information" evening at the start of the Autumn term, we also have two parent's evenings a year and the end of year school reports, as well as an update report mid-year. Our weekly newsletter also includes information about what the classes have been learning each week.

Please speak to the class teacher in the first instance if you wish to receive any further information or require further details or explanations on the information that you do receive. They are always happy to arrange a meeting if you need to speak to them.

11. Would you recommend this school to another parent?

The majority of parents would recommend the school to another parent, with only a very small number saying they would not.

In these instances, I hope that where there is such strong feeling, parents would feel confident to express their concerns directly to the school in order that they can be discussed and addressed if necessary.

We still believe we are a fantastic school that offers above and beyond other small schools. I feel very lucky to have a dedicated team who love teaching and looking after your children and we are always striving to improve our service. Our staff go above and beyond to run after school clubs and organise special school events which involve the local community to enhance your children's school experience.

We have had professionals from other schools visit our school this year to look at our environment and the teaching and learning in all year groups. This is testament to the provision we provide.

12. The school supports my child's wider personal development

A lot of parents were happy with this area but equally many were unsure, with a very small number responding no.

We work really hard to make sure your child's personal development offer is good. We have a strong SCARF PSHE curriculum in place which has robust monitoring and subject leadership. We have supplemented our assembly timetable with Social, moral, spiritual and cultural events and ensure we are active in our courageous advocacy in the local community. We take part in National special days e.g. Children in Need and ensure children understand why these special days are important. I have taken on board your comments regarding there being too many "special days" so we have slimmed this down for this year.

We ensure children understand the importance of internet safety and send "Wake up Wednesday" guides home for parents so you can support your children at home. We work with a wide range of outside providers in school including the NSPCC, Mini First aid, Fire service, Police etc to deliver workshops in school. We also have a trained ELSA on site.

This year we will be starting work towards the "Wellbeing award for Schools" which aims to make our school a place of emotional well being and support by improving mental health provision for all pupils and staff. Children in Oak class will also start their "Mental Health Champions" training. We continue to be part of the Rushcliffe Schools sports partnership and try to take advantage of their sporting offer so as many children as possible have the opportunity to take part in a sports festival outside of school.

If you have any questions about you childrens wider personal development, please make an appointment to discuss with your class teacher, who will be happy to talk to you.

Further comments from parents:

Is there anything you would like to see more of/improvements next year?

The comments in this category commonly fell into these categories:

Too much focus on Sport

There were a few comments around their being too much focus on sport.

We are in line with the nationally recommended time allocation of 2 hours of PE per week per class. This has not changed in the last few years. Every school has an allocation of funding given to school called "Sports premium" as the government wants this to be a particular focus in schools and so special funding is given to support it which can only be spent on certain aspects of PE and sports (including mental health and healthy eating). We produce a Sports premium plan to show how we are using this funding each year, which is available to read on the school's website. We have tried hard to make it have as much impact as possible by arranging for sports coaches to come into school to deliver specific coaching opportunities to all year groups across school. We also joined the Rushcliffe Sports partnership so we can support as many children as possible to access sports festivals.

Miss Taplin keeps a list and every child in KS2 was invited to take part in at least 1 of the festivals last year. At no point does this impact on other learning time. Our curriculum is full and our days are busy.

Too many school trips

School trips are a vital part of the school curriculum supporting learning and improving the cultural capital of the children.

We also look to make the trips as value for money as possible with staff members taking tests so that they can drive the community mini bus to reduce costs. This was done in response to steep increases in costs for transport, however these options are not always available or practical, but we remain mindful of the costs involved and will continue to review for best value for money.

In light of feedback, we have reviewed all school trips as a staff and have also introduced a school trip policy to ensure consistency across the school.

Communication

Some parents asked for clearer or increased communication.

In order to make communication clearer I will shortly be sharing with you a communication plan so you will know where to find what piece of information and who will share it.

Homework

Some parents have asked for greater consistency or communication around expectations on homework.

As set out in question 5 above I have worked with staff to agree what homework should be sent out each week and I am also sending out homework expectations so everyone is clear. The homework set by the staff is to be carefully thought out, age appropriate and links closely with the learning in school.

Improve visibility of Christian Ethos

We have ensured that Christian distinctiveness is on our school improvement plan and have worked with the Diocese to ensure we are getting ready for our SIAMS inspection. We have introduced pupil leaders of collective worship and have introduced weekly reflections from the classes during star assembly. We have prayer spaces in each classroom and have invested in new resources to enhance our assemblies.

What do you think we do well?

The comments generally fell into the following categories:

The school provides lots of great trips

The school provides lots of fun activities that the parents can get involved with too

The focus on sport and healthy eating

The friendly and supportive atmosphere within school.