

## Computing: Programming All About Instructions

- Following instructions
- Giving simple instructions
- Dressing up instructions
- Debugging instructions
- Predictions

## Outdoor learning:

- We're going on a leaf hunt
- Bark rubbings
- Clay tree faces
- Camouflage animals
- Large web weaving
- Natural weaving

## SCARF: Being by best

### Nursery

- What does my body need?
- I can keep trying
- I can do it!

### Reception

- Bouncing back when things go wrong
- Yes, I can!
- Healthy eating
- My healthy mind
- Move your body
- a good night's sleep

## Literacy:

- What the Ladybird Heard by Julia Donaldson - Talk4Writing style, creating own story
- Brown Bear, Brown Bear, What Do You See? By Bill Martin Jr – Animal description and creating own story
- It was a cold dark night by Tim Hopgood - Talk4Writing style, creating own story

## Willow Class Spring 1

### Animals

*Why can't penguins live in the desert?*

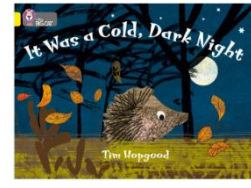
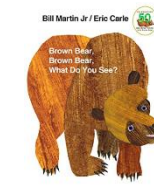
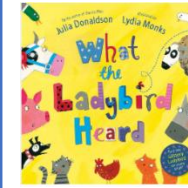
Kindness, Fairness, Care

SDG 15 – Life on Land

## Religious Education: Being special: Where do we belong?

- What makes us feel special? What makes many Christians feel that they are special to God?
- Why do many Christians believe that children are special to God?
- Where do you belong? Which groups do some religious people belong to?
- How do we show people they are welcome? How are babies welcomed into Christian family?
- How are some babies welcomed in to Muslim tradition?
- How do Hindu brother and sisters show their love for each other at a festival?

## Books we have read in literacy



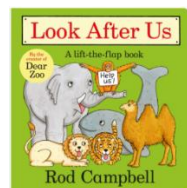
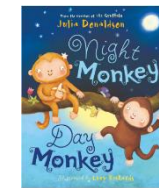
## Maths:

### Nursery

- Subitise – show me 1,2,3
- Counting – move and label 1,2,3
- Shape, Space, Measure- position and routine
- Pattern – explore own first patterns

### Reception

- Alive in 5
- Mass and Capacity
- Growing 6,7,8



## Understanding the World:

- Categorising animals: Pets, farm and wild
- What animals need to live
- Adult and baby animals
- Zoo animals (conservation)
- animal habitats
- Nocturnal and Diurnal animals