

## Unit Objective:

To order an ice-cream in Spanish, in a role-play.

By the end of this unit, we will be able to:

- Recognise, recall and spell up to 10 ice-cream flavours in Spanish.
- Use the structure 'Quisiera' (*I would like*) to order an ice-cream in Spanish.
- Say whether we would like a cone or a cup with the number of scoops in Spanish.
- Use all the language from the unit to perform a short role-play with key transactional language in Spanish.

## Skills we will develop:

Working on improving memory, recall and retention skills using images to help. Learning to always look for cognates first (such as 'chocolate' for 'chocolate', 'vainilla' for 'vanilla' and 'caramelo' for 'caramel') and associating word and phrases to images to help. Building on this language to learn the phrases necessary to order an ice-cream in Spanish and useful phrases such as 'I would like,' 'please' and 'thank you.'

## Activities we will complete:

There will be a wide variety of speaking and listening tasks associated with the 10 ice-cream flavours working towards ordering an ice-cream by the end of the unit. Opportunity to improve written skills with an ample choice of desk-based activities in each lesson.

## Grammar we will learn &amp; revisit:

Nouns, gender & a high frequency verb. Starting to understand better that nouns in Spanish are either masculine or feminine ('un helado', 'un cucurucho', 'una tarrina') and that there are different words for 'a' or 'an' in Spanish depending on the gender of the noun. Becoming more familiar with the high frequency verb conjugation 'Quisiera' which is the verb conjugation for 'I would like/want', deriving from the verb 'querer' meaning 'to want'.



It will help if we already know:

- The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lesson 1.
- Vocabulary from the 'Aprendo español' unit.

## Phonics &amp; pronunciation we will see:

Recommended phonics focus: **CH J Ñ LL RR**

- **CH** sound in chocolate, pistacho & cucurucho.
- **LL** sound in vainilla.
- **RR** sound in tarrina.
- **Accents**. Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! Therefore, the stress falls on the syllable with the vowel. As seen in **plá-ta-no**.



## Vocabulary we will learn &amp; revisit:

10 different flavours of ice-creams and a range of key transactional language and phrases associated to ordering an ice-cream in Spanish. All listed on the Pupil Unit Glossary.

