

Parent/carers mid-term survey April 2026 Feedback

Thank you to all parent/carers who completed the questionnaire in Spring term and for the constructive feedback you shared about our school. Since the closing date of the survey the results of survey have been collated, then shared with the staff and then the governors.

We received 27 responses, which I have collated and am pleased to share with you. We had 6 responses from parent/carers of children in Willow, 9 from Chestnut, 10 from Oak and 8 from Hawthorn.

If you have any specific concerns, they should be addressed directly to me via email at head@bunny.notts.sch.uk or by arranging an appointment to meet with me in person.

My child is happy at this school

Strongly agree or agree – 85%
Neutral – 4%
Disagree/ strongly disagree – 11%

It's really encouraging to see that most parents/carers agree their child is happy at our school and we will continue to undertake pupil and parent voice to better understand how we can improve pupil's experience overall.

If your child is unhappy for whatever reason, I would urge you talk to your class teacher in the first instance or make an appointment to see me.

My child makes good progress at this school

Strongly agree or agree – 92%
Neutral – 4%
Disagree/ strongly disagree – 4%

We are really pleased that our children make good progress here at Bunny School. Our staff are dedicated to delivering our exciting curious curriculum and we regularly reflect on what is working well and where improvements can be made, using this to refine our approach each year. We look carefully at our cohorts of children and adapt our planning to ensure its relevant and engaging for all of our children.

We continue to hold termly pupil progress meetings to review each child's development and ensure they are on track to meet their targets. Where needed, support is adapted to best meet individual needs. Staff closely monitor progress and will contact you to arrange a meeting if there are any concerns or if further support is required. If you have any concerns about your child's progress, please do arrange to speak to your class teacher.

My child is well looked after at this school

Strongly agree or agree – 89%
Neutral – 4%
Disagree/ strongly disagree – 7%

We are very pleased that the vast majority of parents and carers feel their child is well looked after at our school and I would hope that our commitment to achieving the Well-being Award for schools will show we prioritise children's well-being here at Bunny School. The staff work hard to create a supportive and nurturing environment where all children can thrive and we have mechanisms in place in each classroom where children can feel safe to ask for help if they need it. We value this positive feedback and will continue to maintain these high standards. If any parent or carer ever has a concern, we encourage them to contact us so that we can work together to support their child.

My child is taught well at this school

Strongly agree or agree – 96%

Disagree/ strongly disagree – 4%

We are incredibly proud of the progress our pupils continue to make. Our most recent outcomes are exceptionally strong, with 100% of pupils who sat the end of Year 6 SATs (2025–2026) achieving the expected standard in all subjects. In addition, the proportion of pupils working at greater depth at the end of Year 6 (2024–2025) is the highest it has ever been. Overall, we are delighted to be ranked as the top-performing primary school in Nottinghamshire for the third consecutive year, as well as the highest performing in Rushcliffe. We have wonderful, well qualified staff in place and I have increased the amount of TA hours we have in school this year so children that need additional support can receive it. We have high expectations for all pupils and are committed to delivering the highest quality teaching. Staff benefit from a strong programme of professional development, and our curriculum is regularly reviewed to ensure it remains engaging, relevant and well sequenced. Each topic is driven by an enquiry question, helping pupils make meaningful connections across different subjects.

My child receives appropriate homework for their age

Strongly agree or agree – 78%

Neutral – 7%

Disagree/ strongly disagree – 15%

We recognise that finding the right balance with homework can be challenging, and expectations for different year groups may vary at different points throughout the year, particularly when preparing for assessments such as SATs, phonics checks or times tables checks. We aim to ensure that all homework is purposeful, linked to current learning in class, and supports pupils in applying and consolidating their skills. Where possible, we also strive to make activities engaging and enjoyable.

In the summer parent questionnaire, I will unpick this more and look at homework concerns in more detail to get further clarification.

The school makes sure the pupils are well behaved

Strongly agree or agree – 85%

Neutral – 7%

Disagree/ strongly disagree – 7%

We are pleased that the majority of parents and carers feel positively about behaviour at our school. This reflects the ongoing efforts of both staff and pupils in fostering a calm, respectful and supportive environment. We recognise that occasional fallouts between children do happen; however, we aim to address these situations swiftly, ensuring they are resolved and that pupils are supported to reflect and move forward positively.

Recent developments to our outdoor provision, including the addition of a mud kitchen and slackline, have helped children make better use of space at playtimes, supporting safe and enjoyable play for all. Pupils have also contributed their ideas through pupil voice to help us continue improving the playtime experience.

Behaviour across the school remains strong and this has been recognised during governor visits and by external visitors. Learning behaviours in lessons are particularly positive, with pupils engaged, attentive and ready to learn. If you do have any concerns re behaviour, please do follow these up with your class teacher in the first instance.

The school deals with case of bullying effectively (including persistent name-calling, cyber bullying, racist and homophobic bullying)

Strongly agree or agree – 48%

Neutral – 37%

Disagree/ strongly disagree – 15%

Thank you for your feedback on this question, I will amend this in the summer survey to include a "not had experience of bullying" box to help us further understand those that gave a neutral

response to this question. Bullying is not tolerated at our school, and all reported incidents are taken seriously, investigated thoroughly and addressed promptly. We have used ELSA (Emotional literacy support assistant) sessions to work with specific children to understand friendship issues and how to resolve them.

The relatively high number of neutral responses may reflect that many children have not experienced bullying, and therefore parents may feel unable to comment. This in itself is encouraging.

We also understand that there can sometimes be different perceptions between bullying and occasional friendship issues or fallouts. While both are important, we are committed to ensuring that all concerns are listened to and responded to appropriately.

We are continuing to strengthen our approach through our "Mental Health champion training" on-going pupil education through assemblies and SCARF PSHE lessons, using clear reporting systems and open communication with parents, so that everyone feels confident in how concerns are managed.

If you ever have concerns about your child, please contact the school so we can work together to resolve any issues quickly and effectively.

The school is well led and managed

Strongly agree or agree – 78%

Neutral – 20%

Disagree/ strongly disagree – 4%

We are pleased that the majority of respondents feel positively about the leadership and management of the school. This reflects the hard work and commitment of leadership, staff and Governors in ensuring the school continues to move forward and provide a positive experience for pupils. We ensure we work closely with NCC school improvement service and so far this year have had Quality Assurance visits re diversity, equality and Inclusion, Curriculum, EYFS and a data scrutiny to ensure we are being the best we can be.

The proportion of neutral responses may suggest that some parents and carers feel they do not have enough direct visibility of leadership processes to form a clear view. We are always keen to improve communication and further strengthen engagement with families so that our work and decision-making are as transparent as possible.

We remain fully committed to providing strong leadership and effective management, with a clear focus on ensuring the best possible outcomes for all pupils.

We will shortly have some vacancies on our Governing body. If you feel the school could benefit from your skills and experience, please let the school office know and they will pass the information onto the board of Governors.

When I have raised concerns with school they have been dealt with properly and in a timely manner

Strongly agree or agree – 74%

Neutral – 22%

Disagree/ strongly disagree – 4%

I will add a further response into the summer survey of "I have not raised a concern with the school" to further understand what the neutral category represents here.

We are committed to ensuring that we are approachable and responsive whenever concerns do arise. There are several ways for parents and carers to get in touch with staff. As class teachers are often busy at the start of the day preparing pupils for learning, we encourage parents to arrange a convenient time to speak with them via Class Dojo or through the school office. It is often easiest for staff to meet after school.

I am also available on the school gate each morning and at pick-up, providing an opportunity to speak informally. In addition, I can be contacted via email or Class Dojo and will respond as promptly as possible. Staff are also contactable through Class Dojo for general communication. We always aim to respond to concerns in a timely manner; however, staff are not expected to respond outside of working hours or late in the evening.

I receive valuable information about my child's progress

Strongly agree or agree – 88%
Neutral – 7%
Disagree/ strongly disagree – 4%

We are very pleased that the vast majority of parents and carers feel well informed about their child's progress. Keeping families updated is an important part of our work, and we use a range of approaches to share information throughout the year, including parents' evenings twice a year, written end of year reports and ongoing communication with teachers. If class teachers have any concerns about your child's progress, they will contact you directly to discuss a plan of additional support. If at any time you are concerned about your child's progress, please do make an appointment to speak to your child's teacher.

If you would like further information about the end of year expectations please do speak to your class teacher or look at the end of year expectation guides on the school website

<https://www.bunnyprimaryschool.com/our-curriculum/>

The school supports my child's wider personal development

Strongly agree or agree – 85%
Disagree/ strongly disagree – 15%

We are very proud of the wide range of opportunities we provide to support pupils' personal development both inside and outside the classroom. We continually review and expand our offer to ensure it meets the interests and needs of all children, including our younger pupils. New clubs such as Construction Club, Cross Stitch and Forest School have been introduced this year to give more pupils the opportunity to take part in enriching activities. We are also looking to further expand our clubs offer over the coming year.

This year we have achieved the Bronze Mental Health Champions Award and Bronze Global Neighbours accreditation, both of which reflect our commitment to supporting pupils' wellbeing and global awareness. We are working towards the Well-being Award for schools which we will hopefully achieve in Summer term. We have embedded weekly Picture News assemblies to ensure children are kept up to date with current affairs in an age-appropriate and engaging way. We have also arranged workshops during Black History Month and will be offering Screenwise smartphone workshops for Year 4 and 5 pupils in the summer term.

Pupils benefit from a wide range of visitors to school who help develop life skills and awareness of the wider world, including the police, fire service, DAAART, Life Education and the NSPCC. We also welcome regular visits from Open the Book, alongside Father Tom and Douglas Kerr (Foundation Governor), who lead collective worship.

Educational visits are planned across all year groups to enrich learning and bring topics to life. We remain part of the Rushcliffe School Sports Partnership, which enables us to provide a wide range of sporting opportunities and festivals for pupils throughout the year. I am working with Chris Ballard from the Rushcliffe Sports partnership to develop a new "Mini Olympics" for reception children in Summer term.

We are always open to further ideas from parents and carers about additional opportunities we could offer to further enhance our provision.

Would you recommend this school to another parent/carers?

Yes – 81%
Maybe – 15%
No- 4%

We are pleased that the majority of families would recommend our school, which reflects the positive experiences of many of our pupils and parents. We are proud of the school community we have built and the opportunities, care and education we provide.

We also recognise that the "maybe" responses highlight that there is still work to do to ensure all families feel equally confident in recommending the school. We take all feedback seriously and

are committed to continuing to improve every aspect of school life so that every child and family has a consistently positive experience.

All survey feedback has been shared with staff and Governors so we can continue to build on our strengths and address areas for improvement.

Tell me something we do well

Responses included:

- Good behaviour and values are driven through the school.
- The relationships across year groups is lovely and warm
- Friendly caring environment
- Good teaching
- School creates a warm and welcoming environment for children and visitors
- Science week was really enjoyed by the children
- Wraparound/ Burrows
- The Mother's day stall
- Friendly atmosphere
- You are all amazing
- Great learning environment
- Lovely small classes
- Extra-curricular clubs
- Learning is purposeful and fun
- Caring for each and every child
- Supportive community
- Large amount of opportunities and experiences for all children
- Sports
- Making sure all children feel included
- Kind and caring environment
- Inclusivity
- Make each child feel special and welcome
- This school is amazing
- Cater to each child's individual needs
- Excellent SEN oversight and very supportive in helping neurodivergence
- Teacher prepares the children well for SAT's and makes the experience fun
- Celebrate the children's different strengths and have a varied programme of lessons and activities
- Very welcoming
- Headteacher on the gate to welcome and say goodbye to all the children at drop off and pick up
- Children look happy within the school
- Creating a homely and welcoming environment for children

School response:

It's really heartening to read such thoughtful feedback from our parents. A few clear themes stand out in what we do well, and they reflect the values we work hard to embed every day. We are especially proud of the warm, caring and inclusive environment that is consistently recognised. Parents frequently mention that children feel happy, safe, welcomed, and valued as individuals. The strong relationships across the school—between staff, pupils, and different year groups—help create a real sense of community and belonging. Teaching and learning is another strength, with comments highlighting purposeful, fun and engaging lessons, strong preparation for SATs delivered in a positive way, and a broad curriculum that celebrates different strengths and talents. Our commitment to meeting individual needs, including excellent SEN support and understanding of neurodiversity, is clearly making a meaningful difference.

There is also a strong appreciation for the wider opportunities we offer—sports, clubs, Science Week, FOB's events like the Mother's Day stall, and wraparound care—all of which enrich children's experiences beyond the classroom.

Finally, parents notice the small but important things: good behaviour and values across the school, the visibility and presence of leadership at the gate, and the friendly, welcoming atmosphere that greets every child each day.

Overall, the feedback paints a picture of a nurturing, inclusive school where children are supported to thrive academically, socially, and emotionally—and that is something we are incredibly proud of.

It would be better if...

- I had a more regular update from school on specific performance
- Communication was clearer and more timely
- Forest school sessions in school time
- Poor behaviour was not rewarded but dealt with in a more appropriate way
- All staff spoke respectfully to the children
- Too much homework at all ages
- Wraparound club incorporated a homework club
- More personalised feedback in school reports
- Greater responsiveness and sensitivity to SEND
- Lunch portions were bigger
- Change in leadership
- Less methods of communication
- More clubs for reception age
- Key dates given as early as possible
- Parents didn't leave the children on the green in the morning by themselves kicking footballs
- Greater discipline
- More notice for after school sporting events
- Some activities that are in newsletters were lifted out into Dojo so they are not missed
- More staff at Burrows
- More effective SEND support and training

Equally, we had a number of responses which said:

- Nothing, it's great
- We couldn't be happier or wish for more
- No major points
- Can't think of anything

School response:

Thank you to everyone who took the time to share thoughtful suggestions on how we can improve. We really value honest feedback like this, as it helps us reflect and continue to develop as a school.

A key theme raised is communication. We recognise the importance of keeping parents well informed about children's progress, key dates, and events in a clear and timely way. We also understand that consistency across different communication channels matters, and we will review how we can streamline this so important information is easier to access and less likely to be missed. Please do make sure you read the weekly newsletter as most event/dates for diary etc are always in there in plenty of time at the start of each term.

We also acknowledge the requests for more regular, personalised updates on pupil performance, including reports with greater depth. Please do speak to your child's teacher if you require more feedback.

SEND provision is another area highlighted. We take these comments seriously and are always striving to strengthen our practice. This includes ongoing staff training, ensuring the right support is in place, and continuing to work closely with families and numerous external agencies so that provision is responsive, consistent, and effective for every child.

Feedback around behaviour, expectations, and how staff interact with pupils is also important to us. We are clear that all children should be treated with respect, and that behaviour management must be consistent, fair, and supportive. We will continue to reflect on how our approaches are implemented across all settings, including wraparound care and wider school life.

We also note the comments around enrichment, including forest school, clubs for younger pupils, and sporting opportunities. We are always reviewing our extra-curricular offer to ensure it is broad, inclusive, and accessible, and we will consider how we can further enhance these experiences whilst ensuring a good work/life balance for the staff who run clubs in their own time.

Practical points such as lunch portions, homework levels, staffing at Burrows, and advance notice of events are also appreciated and will be reviewed carefully as part of our ongoing improvement work.

We are grateful for all feedback—positive and developmental—and we will use it to help us build on what is already a strong and caring school community, while continuing to strive for even better.