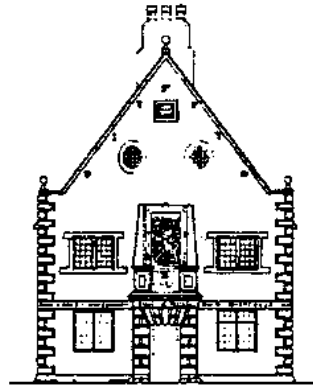


# **Bunny C of E Primary School – Prevent Duty Risk Assessment /Action Plan 2025-2026**

Bunny C of E Primary School recognises that it has a duty under Section 26 of the Counter – Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.



## **Introduction**

On 1st July 2015 the Prevent duty (section 26) of The Counter-Terrorism and Security Act 2015 came into force. This duty places the responsibility on local authorities and schools to have due regard to the need to prevent people from being drawn into terrorism. Bunny C of E Primary School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is as important as safeguarding against any other vulnerability.

All staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs. We believe that children should be given the opportunity to explore diversity and understand Britain as a multi-cultural society; everyone should be treated with respect whatever their race, gender, sexuality, religious belief, special need, or disability.

As part of our commitment to safeguarding and child protection we fully support the government's Prevent Strategy. Victoria White, Head teacher, is the school's Prevent Lead.

**How we are committed to safeguarding and promoting the welfare of all its pupils with due regard to the need to prevent people from being drawn into terrorism  
2025-2026**

Objective	Action to be taken	Intended Outcomes	Budget Implications	Monitoring	Evaluation / Reporting
<b>Duty: Risk Assessment</b>					
Staff can demonstrate a general understanding of the risks affecting children and young people	<p>All staff have read "Keeping Children Safe in Education", Sept 2024.</p> <p>The Prevent Lead has informed staff of their duties as set out in "The Prevent Duty" (DfE, June 2015).</p>	Staff and community awareness raised regarding radicalisation	None	Safeguarding Governor – VB Safeguarding Monitoring Visits	Safeguarding Governor reports back to Joint committee
Staff have up to date knowledge and understanding of the risks of the prevent strategies and dangers of radicalisation.	<p>The Prevent Lead has informed staff about signs and indicators of radicalisation.</p> <p>Staff read and become familiar with the safeguarding policy, including the radicalisation</p> <p>All staff complete Prevent training via Educare on-line training platform (teachers, TAs, office, middays, site, governors)</p> <p>Use case studies / serious case reviews with staff to continue to raise awareness</p>	Staff can identify individual children who may be at risk of radicalisation and how to support them	Overtime as required	Safeguarding Governor –VB Safeguarding Monitoring Visits	Safeguarding Governor reports back to Joint committee
There is a clear procedure in place for protecting children at risk of radicalisation.	<p>All staff have read (and signed) the Child Protection Safeguarding Policy which includes a statement regarding the school's "Prevent" duty.</p> <p>Ensure all staff understand how to record and report concerns regarding risk of radicalisation. (Staff complete a log of concern on "My Concern" about</p>	Staff know the pathways to report incidents All adults working with children are known to be checked.	None	Safeguarding Governor –VB Safeguarding Monitoring Visits	Whole School Child Protection Safeguarding policy approved by NCC

	<p>a child's welfare as they would do for any other Safeguarding)</p> <p>Ensure all staff know what to do if they are concerned about a child/community member</p> <p>SCR is constantly updated with all relevant checks completed for staff and volunteers</p> <p>Outside providers have DBS clearance</p>				
Appoint a Prevent lead.	The school has identified a Prevent Lead, Victoria White, Headteacher.	All staff know who the Prevent Lead is and that this person acts as a source of advice and support.	None	Safeguarding Governor –VB Safeguarding Monitoring Visits	Safeguarding Governor reports back to Joint committee
<b>Duty: Working in partnership</b>					
The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel.	<p>Ensure Records of referrals are kept in the Child's Safeguarding File on "My Concern".</p> <p>Ensure all incidents are reported to LA including any inappropriate behaviours by staff, governors, parents</p> <p>Ensure that all training providers are appropriate</p> <p>Ensure that key policies e.g. Child protection, Lettings, Anti-bullying, are in place</p> <p>Update Emergency Plan to reflect Prevent strategies</p> <p>Work in partnership with outside agencies (police, LA)</p> <p>Referrals are followed up appropriately</p>	All agencies work together to safeguard children, sharing information in accordance with policy	None	Safeguarding Governor –VB Safeguarding Monitoring Visits	Safeguarding Governor reports back to Joint committee
<b>Duty: ICT Policies</b>					

<p>Ensure that children are safe from terrorist and extremist material when accessing the internet in school.</p>	<p>Ensure that the internet filtering and monitoring systems are set correctly</p> <p>Review and update e-safety policy annually</p> <p>Update Acceptable use policy</p> <p>Update Anti-bullying policy</p>	<p>Filters on the internet are appropriate</p> <p>E - safety policy reflects prevent duty</p> <p>All staff aware of policy contents</p> <p>Policies reflect Prevent Duty.</p> <p>All training providers are approved</p>	<p>None</p>	<p>Safeguarding Governor / Chair – VB</p> <p>Safeguarding Monitoring Visits</p>	<p>Policies approved by joint committee / FGB</p>
<p><b>Duty: Building children's radicalisation</b></p>					
<p>Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society".</p>	<p>Through PSHE/SMSC/citizenship/ assembly themes/ themed weeks build a sense of belonging and self esteem</p> <p>Develop resources to create opportunities for critical thinking</p> <p>Agree an approach to teaching about radicalisation across the school</p> <p>Develop further opportunities for members of the community to visit school to talk to children about their religion and culture</p> <p>Visit significant local buildings eg churches, mosques, temples, holocaust centre, Museums</p>	<p>Teaching and learning creates opportunities for building self – esteem and a sense of belonging</p> <p>Beginning to implement a whole school approach to teaching about radicalisation</p> <p>A wider range of speakers from the community</p>	<p>TLR release time 1x SMT</p>	<p>Chair of Governors Summer / Safeguarding Gov</p>	<p>HT report to Governors</p>

	<p>Continue to promote through our school ethos, vision and aims a community which respects and understands one another</p> <p>Through PSHE/Citizenship, Circle Times and other curriculum activities, pupils are able to explore political, religious and social issues.</p> <p>Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. Relevant staff are aware of the government guidance:  <a href="https://www.gov.uk/government/news/guidanceon-promotingbritish-values-in-schoolspublished/">https://www.gov.uk/government/news/guidanceon-promotingbritish-values-in-schoolspublished/</a></p>	<p>visiting school and visits to significant places undertaken to support curriculum</p> <p>School ethos actively promotes respect and understanding</p>			
<p>Continue to make school council high profile across the school.</p>	<p>School Council to be elected in following a democratic election campaign at the start of each academic year.</p> <p>School Council meet half termly and have regular items on school life.</p> <p>Children are represented on the Rushcliffe Learning Alliance Pupil Parliament</p>	<p>Children understand the democratic process through School Council Representatives.</p>	<p>EB Release time</p>	<p>Chair of Governors- VB</p>	<p>Safeguarding Governor reports back to Joint committee</p>
<p>To ensure that British values are integrated into the curriculum, and develop tolerance of others.</p>	<p>Curriculum themes promote tolerance of others.</p> <p>Collective worship and key stage assemblies focus on values for life.</p> <p>RE curriculum develops understanding of other faiths.</p>	<p>Children understand how British values underpin our curriculum and ethos.</p>	<p>None</p>	<p>Chair of Governors - VB</p>	<p>Safeguarding Governor reports back to Joint committee</p>