

Valuing Difference- Year 1

Our Big Question

How can we celebrate differences and be kind to others?

Recognising Difference

- How are we the same?
- How are we different?
- What makes us special?

Celebrating Difference

- How can I include others?
- What can I say to make someone feel good?
- What groups do I belong to?

Kindness & Respect

- How can I be kind?
- What is the difference between kind, unkind and bullying?
- Who can help me if I am worried?

I can...

- I can see that everyone is special and treat everyone kindly.
- I can show kindness and respect to others and think about their feelings.

Same or different?

Derek



Harold

Kiki



Fair or Unfair?



Not the same as someone or something else.



Being kind and treating others well.



Everyone should be treated fairly and have the same value.



Being friendly and caring towards others.



Saying or doing things that hurt someone's feelings.



Making sure everyone is treated in a way that is right and just.



Making sure everyone can join in and feel welcome.



Knowing how someone else feels and caring about their feelings.

Valuing Difference- Year 2

Our Big Question

How can we understand others, show kindness and celebrate differences?

Understanding Feelings

- How do I feel?
- How can feelings change our actions?
- What can I do with big feelings?

Being Kind & Helpful

- How can I be a good friend?
- How can I show kindness to others?
- Who can help me when I need it?

Respecting Difference

- How are we the same and different?
- What makes people and families special?
- How can I include everyone?

I can...

- I can be a good friend by being kind, helpful and caring about others' feelings.
- I can explain and manage my feelings and solve friendship problems.
- I can respect that people and families are different and celebrate what makes them special.

Active Listening Skills



Similarities and Differences

We Can See

Height
Eye Colour
Hair Styles
Skin Tones
Body Types



We Can't See

Talents
Interests
Feelings
Ideas
Personality

 unique	Special because there is no one else exactly like you.
 special people	People who are important to us and care about us.
 feelings	The emotions we have, such as happiness, sadness, excitement, or worry.
 calm	Feeling peaceful and in control of your emotions.
 cooperate	To work together with others to achieve a goal.
 kindness	The caring things we say or do to help others feel happy and included.
 listening	Paying careful attention to what someone is saying.
 problem	Something that needs to be worked out or solved.

Valuing Difference- Year 3

Our Big Question

How can we celebrate our differences and make everyone feel included?

Respecting Difference

- How are families different?
- Can I respect different families?
- What makes us unique?

Recognising Inclusion

- How can everyone belong?
- Can I listen respectfully?
- Why is diversity important?

Helping Others

- How can I be a good friend?
- How can I include others?
- Who can help when needed?

I can...

- I can respect and celebrate differences between people, their cultures and their beliefs.
- I can help everyone feel included, welcome and valued.

Family & Community



I feel left out, I can...



community

A group of people who live, work, or spend time together.



belonging

Feeling accepted, valued, and included by others.



identity

The things that make you who you are.



stereotype

An unfair idea that all people in a group are the same.



prejudice

Judging someone unfairly before getting to know them.



discrimination

Treating someone unfairly because of who they are.



disability

A condition that can make some activities more difficult, but does not stop someone from having talents and strengths.



adoption

When a child becomes part of a new family who love and care for them.

Valuing Difference- Year 4

Our Big Question

How can we celebrate differences and make our community fair for everyone?

Celebrating Difference

- What can we learn from people who are different from us?
- How can we show respect for different cultures?
- Why should we celebrate our differences?

Recognising Stereotypes

- What is a stereotype?
- Why can stereotypes be unfair?
- How can we think fairly about others?

Challenging Prejudice

- How can we stand up for fairness?
- What should we do if something feels wrong or unsafe?
- Who can help when we are worried?

I can...

- I can learn about different cultures, countries and religions, and respect and celebrate our differences.
- I can explain what stereotypes are and spot them in everyday life and online.
- I can explain what prejudice and discrimination are, recognise respectful behaviour, and know when to ask a safe adult for help.



belief

Something that a person thinks is true or important.



responsibilities

Duties or actions that people are expected to carry out.



acquaintance

Someone you know a little, but who is not a close friend.



relationships

The connections people have with one another.



self-confidence

Believing in your own abilities and feeling positive about yourself.



body space

The area around your body that belongs to you and should be respected by others.



invade

To enter someone's space or privacy without their permission.



equal

Having the same value, rights, and opportunities as others.

Valuing Difference- Year 5

Our Big Question

**How can we show respect,
make safe choices and treat
everyone fairly?**

Celebrating Difference

- Why is it good that we are all different?
- How can we show respect for different cultures and beliefs?
- Why should everyone be treated fairly?

Respectful Relationships

- What makes a healthy friendship?
- How can we solve disagreements respectfully?
- When should we ask for help with a friendship?

Digital Safety

- How can social media affect how people feel?
- Can we trust everything we see online?
- How can we stay safe online?

I can...

- I can respect and celebrate differences, and challenge unfair stereotypes and discrimination.
- I can think carefully about online content and make safe, informed choices online.
- I can build positive friendships, respect others' feelings, and ask for help when needed.

Equality vs Equity?



diverse

Made up of people who are different from one another in many ways.



multicultural

A community where people from different cultures live together.



equality

Making sure everyone has the same rights and opportunities.



equity

Giving people the support they need to have a fair chance of success.



fake news

Stories or information that are made up or not true.



biased

Showing unfair favour towards one side, person, or idea.



critical thinking

Carefully questioning information and using evidence before deciding what to believe.



algorithms

Sets of rules used by websites and apps to decide what information to show you.

Valuing Difference- Year 6

Our Big Question

How can we make sure everyone feels respected, included and valued?

Communication

- How can we communicate respectfully?
- How can we solve disagreements safely?
- How can we support others when they need help?

Respecting Difference

- Why is diversity important?
- How can we respect people's differences?
- What can we learn from others?

Challenging Prejudice

- What are stereotypes and prejudice?
- Why is discrimination unfair?
- How can we challenge unfair treatment safely?

I can...

- I can share my ideas respectfully, listen to others, and manage disagreements positively.
- I can recognise stereotypes, prejudice, discrimination and bullying, and know how to respond safely.
- I can respect differences, treat others kindly, and build positive relationships through inclusion and understanding.



Challenging stereotypes



Understanding how someone else might feel and seeing things from their perspective.



Accepting and respecting people who may have different beliefs, backgrounds, or opinions from your own.



The behaviours and traditions that are common or expected in a particular culture or community.



An idea that boys and girls should behave, look, or like certain things because of their gender.



The effect that television, social media, news, and advertising can have on people's thoughts and choices.



Something you believe to be true without having all the facts.



Websites, apps, and online spaces where people communicate, share, and find information.



The belief that you are valuable and deserve to be treated with respect.