

Climate Action Plan

Bunny C of E Primary School

2 year plan Autumn 2025 – Autumn 2027



Main point(s) of contact email: [Let's Go Zero: Jo.Pettifer@letsgozero.org](mailto:Jo.Pettifer@letsgozero.org);
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[Nature Park: eastmidlandsnaturepark@lfl.org.uk](mailto:eastmidlandsnaturepark@lfl.org.uk)

Help to deliver your plan

Action	Timeframe	Stakeholders	Notes	Progress
Sign up to the Let's Go Zero campaign By joining this campaign, your education setting confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all education settings reach this goal by the end of the decade.	Start: Oct 2025 Review: on-going	HT/ SBM and all staff	Signed up and site shared with all teachers	
Place a request for support with your Climate Action Plan on the STEM Learning page Regional Hub Managers will introduce your educational setting to the programme and will assist you in finding the right specialist volunteers in your area. Please get in touch via email: eastmids@nottingham.ac.uk	Start: Review:			
Register with the National Education Nature Park The Nature Park aims to embed nature-based learning in the curriculum and encourage children and young people all over the country to take action to improve their site for people and wildlife. The programme provides the support and guidance needed to make this happen, with five key steps in the journey and the actions needed to reach your goals.	Start: Oct 2025 Review: on-going	HT and class teachers	Signed up and site shared with all teachers	

The ABCs of Climate Action Plans

A Climate Action Plan sets your education setting, nursery or college up for a sustainable future — whether it's through your buildings, outdoor spaces or curriculum. It's centred around four pillars which help bring about a multitude of wellbeing, learning and environmental benefits for your learners and your community:

Find out more:

letsgozero.org
climateambassadors.org.uk

sustainabilitysupportforeducation.org.uk
educationnaturepark.org.uk



- **Adaptation and resilience**
- **Biodiversity**
- **Climate education and green careers**
- **Decarbonisation**

1. Adaptation and Resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

Adaptation and Resilience				
Action	Timeframe	Stakeholders	Notes	Progress
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Conduct a climate resilience audit Conduct a climate resilience audit of the school site, e.g. To check all windows and blind open and close, guttering, planting etc. The Climate Ready School Grounds survey from Learning Through Landscapes covers all weather conditions and involves students' opinions of their grounds.	Start: Jan 2026 Review: April 2026, Sept 2026	HT, SBM, Eco warriors	Arrange regular times to check these. Arrange gutter clearing for every 3 weeks. New site manager appointed and now clearing gutters regularly	
Build sheltered areas on playgrounds for heat resilience Use awnings/shading measures to provide adequate shelter for students on hot days. See Let's Go Guide on cooling our school.	Start: Sept 2025 Review: Spring 2026	HT, class teachers, support staff	Tarpaulins purchased for den building. Need to purchase big pegs for attaching to fences etc Nov 25 – Site survey and quote re new permanent shelters outside classrooms Get quotes for pergola in new Eco-garden Research planting for shade for pergola in Eco-garden Ensure all class heaters are turned off in summer.	

Water				
Action	Timeframe	Stakeholders	Notes	Progress
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Check site for leaks using your water meter Check your site for any water leaks using your water meter. You can access a water audit from your water supplier (e.g. Severn Trent) or use the Anglian Water school water audit guide to involve students in carrying out a water audit. Schools of 600 pupils can save up to £5,000 per year through water reduction.	Start: Sept 2025 Review: April 2026, Sept 2026, April 2027	SBM/HT	Already actioned this and got 3 reports including from Severn Trent.	

Install water butts to harvest rainwater Capture rainwater to use on plants and grounds around school – and help reduce water flow in heavy downpours whilst saving mains water.	Start: May 2025 Review: Spring 2026, Aut 2026	HT / Office manager	Purchased 2 water butts for new Eco-garden. Installed guttering off new shed so rain water can be used to water plants. Installed new outdoor tap and hosepipe for school garden	
Install mechanisms to reduce water wastage At the end of life ensure that taps are replaced by push press mechanisms to reduce water wastage or install low-flow attachments. As and when your existing taps and toilet flushes approach their end of life, ensure that the replacements include flow reduction measures to save as much water as possible, e.g. smaller cisterns or install water hippos to reduce water capacity in normal cisterns. Let's Go Guide	Start: Oct 2025 Review: on-going	HT/ Office manager/ SBM	Any new taps installed are push button which turn off automatically to reduce water wastage. Need to purchase water hippos for toilet cisterns.	

2. Biodiversity

Creating habitats and adopting practices that will enhance species diversity on the education setting estate and beyond

Nature				
Action	Timeframe	Stakeholders	Notes	Progress
Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows				
Establish a gardening/nature club Set up a gardening and/or nature club for pupils or students to join. The club can help develop the school site for nature, outdoor learning and staff and pupil wellbeing. Engage with the wider school community for volunteer support and resources. Let's Go Guide	Start: Spring 2025 Review: Autumn 2025 and on-going	HT/ class teachers/ children/ parent helpers	New Community Eco-garden created. Team of volunteers (parents) helped to make raised beds, build sheds, make compost heaps etc. Gardening club established. Each class has its own raised bed to look after in the garden. Gardening club planted trees, crops e.g. carrots, beans, dug a pumpkin patch, dug wildflower beds, planted herbs in recycled tyres and potatoes. All produce grown was given to school kitchen to use in school dinners.	

			Volunteers from the community help to weed/ harvest/ water over a weekend and school holiday. Eco-garden can be used during playtimes and lunchtimes as a “quiet” reflective space and is used as a safe space for children’s well-being and to help them to connect with nature.	
Increase biodiversity to support local wildlife e.g. add a pond, plant pollinator-friendly plants, put up birdfeeders, bat boxes and 'bug hotels' Develop your outdoor spaces to create a mosaic of habitats and features to provide food, shelter and water for wildlife. Grant funding is often available for this, and make use of the wider community for support and resources. Let's Go Guide	Start: April 2025 Review: Spring 2026, Aut 2026	HT/ Class teachers	We have left areas of our school grounds as “no-mow” areas where wildflowers and weeds can grow to encourage more bees (led by Chestnut class). Representatives from Chestnut class also petitioned and spoke at a parish council meeting to ask councillors to keep some areas of Bunny as “no-mow” areas to encourage more bees. The parish council agreed. Willow class created a small pond in their outdoor area to encourage frogs, toads and newts into our school grounds and have created their own garden area. We have a hedgehog house behind our sheds and had a visit from the “hedgehog lady” to talk to the children about how to look after them. We are looking to install some bat boxes in our trees (we have a lot!) in the Spring term. We have created a bug hotel in our eco-garden and already have seen lots of wildlife making their homes in there.	

3. Climate education and green careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

Culture				
Action	Timeframe	Stakeholders	Notes	Progress
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				

Appoint a sustainability lead with sufficient PPA and support Appoint a sustainability lead in line with the expectations in the DfE's Sustainability and Climate Change Strategy . Provide the sustainability lead with sufficient PPA/TLR to fulfil this role.	Start: June 2025 Review: on-going	HT and SBM	HT in post as sustainability lead with the support of the SBM.	
Set up an Eco Club or Eco Council for pupils to lead on sustainability initiatives Establish a student Eco-Club or Eco Council. Consider inclusivity and longevity of projects so that as many students as possible can take part throughout their time at school. Let's Go Guide	Start: Sept 2025 Review: on-going	Class teachers / Children	Eco warriors elected for each class. Children are responsible for collecting fruit waste and composting it, turning off lights when leaving rooms, ensuring things go in the correct bins in each class. Need to arrange half termly Eco-warrior meetings to look at how we can be more eco-friendly in school. Purchase litter pickers so eco warriors can litter pick around the school site. Creation of recycling centres in school eg blister packs, batteries?	
Add sustainability plans, projects and successes to your school website and share through wider communications Celebrate your school's climate action on your website, in newsletters, social media, local press, and events to showcase your successes and involve the wider community.	Start: Sept 2025 Review: termly, Review at start of Aut 2026	HT	Put climate action plan on website Upload photos of eco warriors helping at the Rags2Riches clothing collection (on Dojo) Raise profile via school newsletter – eg “Autumn Community gardening day” (shared on Class Dojo and in newsletter) Think about opportunities for vertical planting, microhabitats around school eg ladybird houses, bee houses	

Curriculum				
Action	Timeframe	Stakeholders	Notes	Progress
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				

Share best practice and ideas internally This could include ensuring that sharing sustainable practices is on the agenda at curriculum meetings, departmental debriefs and teaching collaboration strategies. It could also involve CPD opportunities, tips in staff meetings, a peer observation focus, school bulletins and newsletters.	Start: Autumn 2025 Review: Summer 2026	All staff	Share ideas via email Share resources in staff meetings	
Create an environment where lessons can be taught outside in all subjects Improve outdoor learning and encourage creative pedagogy that enables students to connect with nature and the local community. Set up regular opportunities to learn in nature across all areas of the curriculum. You can get support and advice from the Forest School Association , Learning Through Landscapes or the National Education Nature Park .	Start: Summer 2025 Review: Termly	Class teachers/ HT	Specific outdoor learning sessions identified on EYFS planning. Creation of eco- garden has increased opportunities for outdoor learning. Staff to identify opportunities for outdoor learning on planning.	

Green skills and careers				
Action	Timeframe	Stakeholders	Notes	Progress
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Access the Climate Ambassadors scheme Connect with Climate Ambassadors in your region and invite them to do school assemblies on green skills and curriculum linked topics.	Start: registered Dec 2025 Review: April 2025, Aut 2026	HT, Class teachers, children	Research website – arrange for speakers into school to deliver assemblies and workshops Take part in “Ignite Minds” Entrepreneurial workshops and final presentation Summer 26	
Invite inspirational green careers speakers in to speak to pupils Find green careers speakers to inspire pupils. This could include parents or governors. Use Primary Futures , Inspiring the Future , Speakers for Schools to find speakers.	Start: registered Dec 2025 Review: April 2025, Aut 2026	HT, Class teachers, children	Research website – arrange for speakers into school to deliver assemblies and workshops “Ignite minds” workshops Spring 26	

Provide opportunities for all students to take leadership on sustainability Provide students with more opportunities for engagement and leadership on sustainability projects, e.g. Gardening, tree planting, wildlife surveys etc. Check out some of the programmes below to further develop students' green skills: • WWF Green Ambassadors Schools Programme • Interclimate Network • Environment Leaders Programme • Teach the Teacher	Start: Summer 2025 Review: termly	HT and class teachers	Started Green tree award from Woodland trust and gained Bronze award. Will aim for Silver by Spring 2026. Gardening club received trees from the Woodland trust which we planted in our Community Eco-garden. Children to work with Notts Bat group to look at number of bats on our school grounds and analyse results.	
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4. Decarbonisation

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

Energy – Behaviour Change				
Action	Timeframe	Stakeholders	Notes	Progress
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Take part in a switch off campaign Take part in a switch off campaign, e.g. Switch Off Fortnight (10th-23rd November 2025). Aim for 10% reduction of energy use (the typical amount saved by participating schools). Running campaigns before the holiday period (such as a summer switch-down) can lead to reduced energy use over the holiday period.	Start: Feb 2026 2026 Review: March 2026, Aut 26	All staff and children	School will hold a switch off fortnight and review our electricity usage. Eco warriors will be responsible for being proactive in all classes.	

Implement a power down strategy for electrical devices and appliances Implement power-down strategies across the school, such as sleep and automatic shutdown settings on computers, projectors, and smart boards, and switching off scanners and printers overnight. You can use a mix of automatic (e.g. timer-controlled switches) and manual shutdown approaches depending on need.	Start: Jan 2026 Review: July 2026, Re-visit Spr 2026	All staff and children	Power down strategies introduced across school. Staff to check laptops/ computers ect all switched off each night	
Monitor energy use on a regular basis through dedicated platforms Use an energy monitoring platform (e.g. Energy Sparks) to visualise and understand your energy usage. Use the data to look for patterns in day-to-day energy consumption and assess your energy baseload (how much energy you use continually). Armed with this information, you can decide where and when is best to target energy savings.	Start: Autumn 2025 Review: termly	EMET central team SBM	Use Systemslink to analyse energy usage – look at energy usage over holidays and timings	

Energy – Buildings & Infrastructure

Action	Timeframe	Stakeholders	Notes	Progress
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Install LED lighting Replace any remaining older lighting fixtures with LEDs and install motion sensors in areas that see only intermittent use. The DfE suggests LED installation can reduce energy consumption from lighting by over 84% .	Start: Summer 2023 Review: annually	SBM/ HT	Already had all school lighting replaced with LED energy efficient lighting which automatically switches off after a short period of time (motion sensors)	
Investigate the potential for solar panels Find out who you need permission from and contact solar providers to check the suitability of your roof spaces and the financial models available (direct purchase, lease, community energy). Aim to compare approaches from at least three different providers to check you are getting options that work well for your	Start: Summer 26 Review: Summer 2027	EMET central team SBM	Speak to Jess Lane to see if we have any restrictions. SS to speak to local company in Bunny to see what they would recommend	

setting. Providers we suggest checking with: Solar for Schools & Eden Sustainable .				
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Food				
Action	Timeframe	Stakeholders	Notes	Progress
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Arrange a menu consultation through an external organisation e.g. ProVeg Considering where and how plant-based meals are displayed on menus can reduce bias against these options, e.g. by making the vegetarian offer the default or first in the list. Your Climate Action Advisor can send off your menu to ProVeg for a free menu consultation / advice on this. Engaging your catering team or provider with this is a great way to bring them on board with your sustainability efforts.	Start: Spring 2026 Review: Autumn 2026	EMET central team in-house catering	Speak to Granny Sue to look at menus and alternatives. Crate bespoke menus for our school to minimise food miles and veggie alternatives Changed to Nottingham City catering Sept 2026	
Weigh food waste from kitchen and plates, share results, and set a target to reduce this Get your students involved in daily weigh-ins of food waste as part of their curriculum or eco-club activities to enhance their understanding of the scale of food wastage. Feed findings back to your school caterer and catering staff to make necessary changes to dishes/menu. Sharing the results with teaching staff, pupils and the wider school community can motivate everyone to reduce their food waste even further.	Start: Jan 2026 Review: at end of each half term	Granny Sue (school cook), children, midday staff	Purchase scales to weigh food waste each day. Have a running total each week. Purchase a scale to make visual for children	

Start or improve composting and food waste facilities on-site Set up or improve composting for small items like snack-time fruit, as a supplement to your main regular food waste collection. Composting is a great educational tool for engaging students! To get started, ask your school community for unwanted compost bins. Schools Waste Action Club and Compost 'Check up'	Start: Autumn 2025 Review: Summer 2026	Children, staff, gardening club	Green waste bins for all classrooms Compost bins used for fruit waste	
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Transport

Action	Timeframe	Stakeholders	Notes	Progress
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Provide cycle proficiency lessons in school Host cycling proficiency lessons in your school grounds, such as Bikeability . Your local authority should be able to support you to get signed up (check with your local travel or road safety officer) e.g. Notts CC child cycle training	Start: Summer 2025 Review: Annually	Children, parents, staff	Already take part in annual bikeability programme for Year 5's. Monitor the Increase number of children cycling to school each day.	
Raise awareness of air quality around school Educate children on the impacts of air pollution (ex; run an assembly) and/or monitor air quality around school. For instance, sign up for Asthma and Lung's Clean Air Champions for a free air quality monitor and access to a range of resources linked to the curriculum. You may also consider running an anti-idling campaign to address air quality around the school.	Start: Autumn 2025 Review: Termly	Parish council, Eco- warriors, SBM	Air pollution monitor installed outside school by Parish council. Eco- warriors to work with SB, to monitor the statistics. Newsletter - piece about car idling	

Procurement

Action	Timeframe	Stakeholders	Notes	Progress
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Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows				
★ Develop your uniform exchange and extend existing reuse practices. Evaluate your uniform exchange to track how many items are being re-used, and set a target/take steps to increase its uptake e.g. improved communications to the wider school community and putting systems in place to receive uniform donations from school leavers. Make sure to include PE kit too!	Start: Sept 2025 Review: On going	FOBS, Parents, Office staff	Termly pre-loved uniform exchanges/ sales, pre-loved Christmas jumper sale Summer pre-loved uniform sale at stay and play sessions for new starters to school	
Reduce branding on uniform and other school items Reduce the number of items that require school brand or special school colours, and/or set clothing procurement CO₂ limits on embroidery and personalisation.	Start: Autumn 2025 Review: On-going	HT, Office staff, parents	Update uniform policy to reduce branding	
Factor in energy efficiency when buying new equipment such as ovens, fridges, kettles etc. Ensure that cost is balanced against the efficiency rating of electrical appliances to compensate upfront cost with running cost and longevity, e.g. Choosing only appliances that are the highest efficiency rating for that product.	Start: Autumn 2025 Review: On-going	HT, Office staff, SBM	Ensure any new purchases are energy efficient.	

Waste				
Action	Timeframe	Stakeholders	Notes	Progress
Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows				
Carry out a bin audit to ensure mandatory recycling requirements are being met New mandatory waste regulations require all dry recycling and food waste to be separated from general waste. To do this effectively, carry out a bin audit to review location, internal and external capacity, and labelling. Wastebuster has a useful toolkit you can use for doing a waste audit.	Start: Spring 2026 Review: Aut 2026	Office staff, Eco-warriors, children	Bin audit around the school/ classrooms Eco- warriors to ensure all children know how to separate waste in to the right bins. Deliver recycling assembly	

Provide students with education on the importance of reducing, reusing and recycling correctly Teach students about the waste hierarchy: '<i>Reduce -> Reuse -> Recycle</i>' through a variety of assemblies, workshops and initiatives. These could be run by your eco-team, local authority, or waste contractor. Teach how recyclables are processed and the importance of reducing single-use and supporting a circular economy. Organisations such as Wastebuster and Recycle Now have a variety of curriculum-linked resources.	Start: Autumn 2026 Review: Termly	Teachers, Office staff, Eco-warriors, children	Arrange for assembly to be delivered. Eco-warriors to look in to recycling schemes we could run in school	
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Sustainability Support for Education is an online service for sustainability leads. From setting up a sustainability team or embedding climate change in the curriculum, to carrying out an energy efficiency assessment or adapting for flooding and overheating, you can find all you need for planning a holistic approach.

sustainabilitysupportforeducation.org.uk



The National Education Nature Park brings together education settings into a virtual nature park, taking action to support nature's recovery. Curriculum-linked teaching resources and activities encourage a connection to nature, improve wellbeing, develop skills, knowledge and agency.

educationnaturepark.org.uk



For extra help with getting started or delivering your plan, you can register for free, in-person support from the Climate Ambassadors Programme or with their partners at Let's Go Zero.

climateambassadors.org.uk



Climate Action Advisors are experts, who offer free support for schools, colleges, and nurseries across England. They support schools to understand their carbon impact, make effective plans, and find funding and resources. They work with schools of any size, even those that are just starting their sustainability journey. They also spotlight local opportunities for how schools can work together.

letsgozero.org