



RSHE (Relationships, Sex and Health Education) / PSHE Intent:

At Bunny C of E Primary School we teach the content of the National Curriculum in Key Stages One and Two. From September 2020 the DFE stated that it will be statutory for all pupils to deliver Relationships Education in primary schools. As a school the Governing Body agreed that Sex Education would be taught within the Relationships curriculum. All aspects of Personal, Social and Emotional Development are taught under the same umbrella of Relationships Education.

Our intention is that by the end of Key Stage One and Two, children have the necessary knowledge and skills to move onto the next stage in their education. By teaching the fundamental building blocks and characteristics of positive relationships, with particular reference to friendships, family relationships and relationships with peers and adults we hope to help children and young people to be safe, happy and healthy as they grow into their future selves. We follow a whole-school approach to improving children's well-being and progress, based on safety (S), caring (C), achievement (A), resilience (R) and friendship (f). Children refer to these series of lessons as SCARF.

At Bunny C of E Primary School, we believe that high-quality SCARF lessons inspire children to be the best versions of themselves in relation to their personal development and well-being.

As a school, we must also consider the academic gaps in learning across the RSHE curriculum. As part of our recovery curriculum, gaps in key knowledge will be identified by teaching staff and implemented into our long and medium-term curriculum coverage over the next academic year.

RSHE (Relationships, Sex and Health Education) / PSHE Implementation:

Bunny C of E Primary School's Long Term Planning for PSHE (incorporating Relationships, Sex and Health Education) outlines key knowledge and skills taught over a two-year cycle and is taken directly from Coram Education. Our SCARF subscription gives us access to a comprehensive PSHE programme that covers the new statutory obligation to teach Relationships and Health Education as well as vital elements such as the rights of the child, caring for the environment, economic education, and parts of British Values and SMSC.

Teachers use the framework of the Long Term Plan to ensure progression of age appropriate knowledge and then follow the more detailed online planning tool to select series of lessons to fit around themes or topics. The online planning tool will ensure progression in knowledge, attitudes and values, and skills – including the key skills of social and emotional learning, known to improve outcomes for children

Cultural capital is considered at this stage with the aim of providing enrichment and enjoyment within the subject of PSHE, e.g. Life Education Bus.

RSHE (Relationships, Sex and Health Education) / PSHE Impact:

Our PSHE (incorporating Relationships, Sex and Health Education) Curriculum is high quality, well thought out and the scheme of work is planned to demonstrate progression. If children are keeping up with the curriculum, they are deemed to be making expected progress. In addition, we measure the impact of our curriculum through the following methods:

- A reflection on standards achieved against the planned outcomes at the end of the academic year;
- Pupil discussions about their learning;
- Pupils' work in books and evidence of enrichment / cultural capital.