



PE Intent:

At Bunny C of E Primary School, we believe that the core knowledge taught in high-quality PE lessons is essential for all children to help them learn how to lead a healthy and active lifestyle, now and in the future. In PE they develop the skills needed for a range of activities and learn about teamwork, resilience, respect and sportsmanship.

Through well-planned, high quality PE and sports teaching, both in the curriculum and as part of extracurricular provision, we seek to ensure that all children show resilience and have self-esteem to succeed, motivate others and embed values such as fairness and respect, are able to evaluate, reflect and demonstrate decision making and that they are able to apply and adapt skills to excel and achieve their personal best.

Physical activity is key in maintaining children's health and wellbeing. By the end of their primary school years our children will have begun to develop the fundamental movements required (coordination, balance, agility, running, jumping, throwing and catching) to take part in any team game or sport.

We want all children to experience a wide variety of sports and physical skills which will enhance life-long fitness and life choices. PE can challenge and promote self-esteem through the development of physical confidence and problem solving. It can teach children to cope with both success and failure in competitive, individual and team based physical activities.

Pupils at Bunny Primary School learn through a PE curriculum that will:

- develop excitement and curiosity about different sports through the skills they are taught and the opportunities they are given
- give children the confidence to practise and apply skills, to take part in team games and engage in competitive activity
- explore how to use imagination and creativity to choreograph sequences of movements
- develop knowledge and deepen children's critical thinking skills while helping themselves and others improve performances
- ensure their accurate use and understanding of specific vocabulary
- inspire and challenge them through the provision of different experience
- empower them to have fun while developing positive attitudes towards physical activity and P.E.
- provide them with the knowledge of how to remain safe in and around water

PE Implementation:

PE at Bunny C of E Primary is taught by a combination of class teachers, PE specialists and qualified sports coaches. Children have equal opportunities to take part in a range of sports and physical activities within a supportive environment where effort as well as success is recognised. Children are

encouraged to participate in exercise throughout the day during PE lessons, clubs, outdoor learning, lunch provision and special events.

The PE curriculum is structured to provide a range of sports experiences during which every child participates to develop their skills and learning through competitive, team and individual sports. Through our provision children can aim to flourish at sports in which they have a particular interest or flair for.

The emphasis of our PE curriculum is inclusion for all children regardless of sporting ability. We provide suitable learning opportunities for all children, including those with SEND, and tasks are adapted where necessary to enable all children to take part and gain confidence in skills, understanding and motivation. All children are given the chance to stretch and challenge themselves through making supported and independent learning choices in relation to tiered outcomes and challenges, which fosters engagement, motivation and ambition.

To ensure high standards of PE teaching across the school, we ensure that the objectives of the National Curriculum are met and that we implement a curriculum which is progressive. Our PE programme incorporates a variety of sports and activities to ensure all children develop the confidence, tolerance and the appreciation of their own and others' strengths and weaknesses.

We use the Real PE scheme which ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children. Children gain experience of a variety of fundamental movement skills. This has a focus on agility, balance, coordination and fitness. Children take part in individual skills, group skills and team games, using PE equipment appropriate for their age. During KS2 children will have a series of structured swimming sessions.

PE Impact:

Our curriculum and wider school sport opportunities, aim to improve the wellbeing and fitness of all children at Bunny C of E Primary School, not only through the sporting skills taught, but through the underpinning values and disciplines PE promotes. Children are encouraged to understand the relevance of what they are learning and its relation to everyday life. They should have determination to want to succeed and challenge themselves and take responsibility of their own health and fitness. They should also have the communication, teamwork and leadership skills in which they can transfer to other situations. Our impact is therefore to motivate children to utilise these underpinning skills in an independent and effective way in order to live happy and healthy lives.

We measure the impact of our curriculum through the following methods:

- Analysis of spending of PE and Sport Premium
- Pupil discussions and interviewing the pupils about their learning (pupil voice)
- Governor monitoring with our subject PE and School Sport link governor
- Photo evidence of the children's practical learning
- Learning walks and reflective staff feedback (teacher voice)
- Analysis of assessment data
- A reflection on standards achieved against the planned outcomes
- Analysis of pupil participation in competitions and clubs